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This catalog, the fourth edition issued by the U.S. Office of Education, provides current information on the state facilitator projects presently operating in all 50 states, the District of Columbia, Puerto Rico, and the Virgin Islands. It is designed especially for use by state facilitators and developer/demonstrators in the National Diffusion Network (NDN) and in other projects approved by the Joint Dissemination Review Panel. All educators interested in the improvement of learning opportunities in schools could find it useful. The one-page descriptions for each state provide a picture of the linking operations sponsored by the state facilitator projects in the NDN. Arranged alphabetically by state, each description provides information on project staff, special resources, outreach strategies, special emphasis, criteria for selection of adopter districts, financial assistance policies, budget, and contact name. (Author/LD)

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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State Facilitator Profiles

- Needs Assessment
- Problem Solving
- Implementation Assistance
- Awareness Workshops

FOURTH EDITION ○ FALL 1978

EA 011 312

UNITED STATES OFFICE OF EDUCATION

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STATE FACILITATOR PROFILES

This catalog was prepared for the
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by the
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Research and Development
Fall, 1978

STATE FACILITATOR PROFILES was written largely by staffs of the various projects described in the following pages. Without their full and willing cooperation, these descriptions could never have been generated. However, the reader is cautioned that some errors may have crept into the text due to the limited time available for checking the various entries.

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INTRODUCTION

The U.S. Office of Education is pleased to present the fourth edition of State Facilitator Profiles. This catalog provides current information on the State Facilitator projects presently operating in all 50 states, the District of Columbia, Puerto Rico, and the Virgin Islands. It is designed especially for use by State Facilitators, Developer/Demonstrators in the National Diffusion Network, and other projects approved by the Joint Dissemination Review Panel. But it is also to be used by the U.S. Office of Education and National Institute of Education staff; State Education Agency, Intermediate Service Agency, and Local Education Agency staff; and all educators interested in the improvement of learning opportunities in schools. Individual project entries provide capsule introductions to dissemination activities now being sponsored. Viewed as a set, these descriptions provide a clear picture of the linking operations sponsored by the State Facilitator projects in the National Diffusion Network.

In 1974, the U.S. Office of Education (USOE) created the National Diffusion Network (NDN) in order to bring together representatives of federal, state, and local agencies to promote widespread adoptions of exemplary and innovative programs within and across state boundaries. This is accomplished through use of State Facilitator (SF) and Developer/Demonstrator (D/D) projects. The SFs and D/Ds pool their energies and resources to provide materials, training and assistance needed to inform school personnel of programs and services available through the NDN, and to help them in implementing successful products or processes. The exemplary projects available through the NDN have all been identified as effective by the Joint Dissemination Review Panel within the Education Division of the Department of Health, Education, and Welfare. This Panel has responsibility for quality assurance by examining the evaluation data submitted for each project and judging its significance in terms of a range of learning outcomes -- cognitive, affective, and psychomotor. Only after this review process and a positive endorsement by a majority of the Panel members present can a specific program be approved for nationwide dissemination with federal funding support.

Developer/Demonstrators have the major responsibility for communicating the intent and content of their projects to interested educators through demonstrations, training, and materials. D/Ds help adopters with program installation and operation by making available to them the necessary materials, training, and implementation follow-up. All maintain a demonstration site in their home districts; many sponsor demonstration sites in other states where their projects have been adopted.

State Facilitators act as the primary link between educators and Developer/Demonstrator staff. Each NDN State Facilitator is associated primarily with a geographic region, usually an entire state. SFs may be based in local school districts, intermediate service agencies, state education agencies, or private non-profit organizations. Each bears the major responsibility for informing educators in a given area about the NDN and the types of programs available, and for putting interested school districts in touch with appropriate Developer/Demonstrators.

State Facilitators provide information about D/D projects to interested educators, assist schools in needs assessment activities, help match local needs and interests with appropriate programs, provide limited funds (in some instances) for visits to demonstration sites or awareness conferences by school personnel, and assist adopters as needed throughout the adoption process. They may also help schools with other information services, organizational planning for change, and problem-solving.

The level of funding available to each State Facilitator project varies. In some cases outreach activities supported with federal funds have been extended through use of state and local dissemination resources, thereby marshalling scarce resources to ensure widespread impact. Funding policies vary among states. In some cases funds are used to reimburse districts for start-up expenses incurred in the adoption process. In other states funds may be used to cover up district expenses to awareness conferences and demonstration sites or to purchase instructional materials prepared by Developer/Demonstrator projects.

By sponsoring the National Diffusion Network, the Office of Education, through the Division of Educational Replication, is making a major commitment toward helping local school districts, intermediate service agencies, and state education agencies with their efforts to improve educational opportunities for all of the nation's children. Making available successful programs and practices so that interested school districts may adopt and install the key elements of these programs is currently a major approach to achieving that end.*

This catalog includes a one-page description for each State Facilitator currently receiving NDN funding. Descriptions are arranged alphabetically by state with the state identified in bold type in the upper right-hand corner of the page. Each description provides information on: project staff, special resources, outreach strategies, special emphasis, criteria for selection of adopter districts, financial assistance policies, budget and contact name. Thus, this catalog informs educators of services available to school districts and to D/Ds on a state-by-state basis.

The descriptive section labeled "Outreach Strategies" is of particular importance. State Facilitators have opted to either describe their project operations in narrative form or divide their project operations into the four usages of the word "dissemination" -- spread, exchange, choice, and implementation -- identified by the Dissemination Analysis Group (DAG), a joint task force formed by the Department of Health, Education, and Welfare. These four usages are:

*For further information on the National Diffusion Network, write or phone the Division of Educational Replication, U.S. Office of Education, ROB 3, Room 3616, 400 Maryland Ave., S.W., Washington, D.C. 20202 (202) 245-2257.

Spread: the one-way casting out of knowledge in all its forms -- information, products, ideas, and materials -- "as though sowing seeds."

Exchange: the two-way or multi-way flow of information, products, ideas and materials as to needs, problems, and potential solutions.

Choice: the facilitation of rational consideration and selection among those ideas, materials, outcomes of research and development, effective educational practices, and other knowledge that can be used for the improvement of education.

Implementation: the facilitation of adoption, adaptation, and installation of improvements.

In the section entitled "Project Staff", all staff involved in the State Facilitator Project are listed by name, title/responsibilities, and percentage time. As appropriate, time covered by other dissemination projects (i.e., Title IV-C, Capacity Building, etc.) is noted. Under "Budget", the duration and award amount for NDN funding is shown, as well as any additional funding that supports the office's dissemination efforts.

Contributions to the formation of this catalog were made by a number of State Facilitators and Developer/Demonstrators, by members of the ED Materials/Support Center's Advisory Board, and by staff of the U.S. Office of Education. The Laboratory is indebted to those who worked with us to provide this resource.

The next edition of State Facilitator Profiles is tentatively scheduled for Fall, 1979. Any corrections and/or suggestions should be sent to Janice Hunt, Far West Laboratory for Educational Research and Development, 1855 Folsom Street, San Francisco, California 94103.

STATE FACILITATOR PROFILES

PROJECT ALABAMA FACILITATOR PROJECT	ALABAMA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
R. Meade Guy	20%	Project Director/Project Management	80% Cap. Bldg.
Jackie A. Walsh	10%	Asst. Proj. Director/Resource Center Development	90% Cap. Bldg.
Maureen C. Cassidy	25%	Dissemination/Diffusion Spec./Awareness & Infor.	70% Cap. Bldg.
Lyle W. Smith	100%	Coordinator/Awareness and Training	
Julia Sanders	25%	Secretary/Support Services	75% State
Debbie Honaker	25%	Clerk/Support Services	75% State

special resources

State Capacity Building Project (includes computerized retrieval capability of ERIC plus more than 70 other databases, manual retrieval of Alabama Resource File and NDN D/D File); ESEA Title I and IV-C and State Department of Education resource people.

outreach strategies

A. SPREAD Major emphasis is upon awareness of the project, NDN and its purposes. Awareness activities are conducted throughout the state, with as much face-to-face and personal contact as possible. The D/D project file is searched when applicable in response to all information requests to AIDS.

B. EXCHANGE A special working committee that included the two D/Ds and the one Project Information Package (PIP) site in Alabama was very effective in planning and providing valuable input and feedback. Linkers from many LEAs have been identified, trained and are working closely with AIDS.

C. CHOICE As interest is indicated by LEAs, assistance in needs assessment, planning, orientation, and training are provided. LEAs are encouraged to examine a variety of exemplary projects before selecting one that is appropriate for their particular need(s).

D. IMPLEMENTATION Technical assistance is provided/arranged as requested to the extent possible. Regular follow-up of adoptions is conducted. Limited financial assistance is provided for awareness, training, and start-up activities.

special emphasis

The project is being developed as an integral part of the Alabama Information and Development System (AIDS), which, in turn, is intended to serve as a unified statewide dissemination/diffusion system for K-14 education in Alabama. It is part of a larger attempt to promote knowledge utilization in educational improvement efforts in the state.

criteria for selection of adopter LEAs

Major criteria are: identification and prioritization of needs, interest, selection of appropriate D/D, and a commitment to follow through with implementation.

financial assistance policies

A. *SERVICES TO LEAs:* Limited funds are available for awareness and training (travel, substitute pay and/or materials). Financial assistance to LEAs is negotiated on an individual basis. LEAs are encouraged to seek start-up funding through ESEA Titles I or IV-C. In addition, AIDS provides a full array of information support services to Alabama schools.

B. *SERVICES TO D/Ds:* D/Ds are expected to meet as much of the awareness, training, and technical assistance expense as possible. All D/D involvement is negotiated. It is not uncommon for D/D, Facilitator, and LEA to share expenses.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I - Ed Spear; ESEA Title IV-C (deadline, January, 1979) - Clark Williams. LEAs are encouraged to fully investigate the possibilities of ESEA Title I and/or ESEA Title IV-C funding.

budget

NDN FUNDING	$67,000.	*DATE*	9/1/78 thru 5/31/79.
OTHER FUNDING	Capacity Building Grant. State Department of Education.	*DATE*	7/1/78 thru 6/30/79. Yearly budget cycle.

contact

R. Meade Guy, Project Director; Alabama Facilitator Project; Alabama Information and Development System (AIDS); Alabama State Department of Education; Room 347; State Office Building; Montgomery, AL 36130. (205) 832-3133.

COMPILED FALL 1978

PROJECT ALASKA FACILITATOR PROJECT	ALASKA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Betty Williams	50%	Coordinator	50% Linker
Ethel Ryman	50%	Clerk Typist	50% R2R

special resources

Southeast, Briston Bay, Southcentral, Western and Northwest regional resource centers; Rt. to Read; Dissemin. Capacity Bldg.; Teachers Centers; ESEA Title IV; San Mateo Edu. Res. Ctr.; Div. of State Libraries, Computerized Data Bases, Lockheed DILOG; Systems Devel. Corp.; NY Times Infor. Sys.; The Alaska Computerized Knowledge Base Containing Talent Bank; Abstracts of Promising Practices; NDN Validated programs; Service Agencies; District Profiles.

outreach strategies

The overall goal of the Department is to build the capacity for problem solving and program improvement at the local level by assessing the readiness of the LEAs to adapt/adopt; linking D/D to potential adapter/adopter; providing a brokerage link between the data bases and other resources to assist in the choice/implementation strategy.

Alaska is establishing two linking roles: The Information Linker will primarily be concerned with spread and exchange. The Professional Linker will primarily be concerned with, but not limited to, choice and implementation.

special emphasis

Health/Drug Education; Basic Skills; Communication Skills.

criteria for selection of adopter LEAs

Identification of a validated need; commitment to management/implementation strategy; commitment of time and money.

financial assistance policies

A. *SERVICES TO LEAs:* Training; information and resources.

B. *SERVICES TO D/Ds:* Negotiable, however, the project cannot afford any D/D assistance.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Our LEAs have money to adapt/adopt.

budget

NDN FUNDING $38,000. *DATE* 8/1/78 thru 5/30/79.
OTHER FUNDING None. *DATE*

contact

Betty Williams, Coordinator; Alaska Facilitator Project; State Office Building; Porch F; Juneau, AK 99811. (907) 465-2813, ext. 2815.

COMPILED FALL 1978

PROJECT ARIZONA STATE FACILITATOR PROJECT	ARIZONA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
L. Leon Webb	33%	Project Director/Dissemination Specialist	25% ACIL D/D, 42% Consultant
Thomas G. Kennedy	25%	Assistant Director/Dissemination Specialist	75% Consultant
Michele R. Garvin	42%	Secretary/Support Services	13% Other, 45% D/D-ACIL

special resources

State Department of Education: State Capacity Building Project, ESEA Title I, ESEA Title IV-C, Migrant Education, Bilingual Education, Special Education, Career Education.

outreach strategies

A. SPREAD Conduct seminars for administrators on a county-wide basis, and by individual school district; conduct remote site amplified telephone seminars; circulate bi-monthly newsletter; maintain a Call-A-Facilitator system; sponsor state-wide Awareness Seminars, distribute information and materials; personal and group consultation; work with State Department of Education representatives; and maintain D/D library.

B. EXCHANGE Distribute information and materials upon request; assist LEAs in arranging for needs assessment; provide services outlined under "Spread" on a two-way basis where the need arises.

C.CHOICE Provide variety of available programs; assist LEAs in matching programs with need; refer LEAs to various research sources to assist them in making a choice; review available funding sources where needed for adoption of D/D.

D. IMPLEMENTATION Identify funding sources and funding dates; assist in refinement of adoption proposals; and provide follow-up where appropriate to assist in effective implementation of the adoptive program. Provide liaison function with State Department personnel where necessary.

special emphasis

Reading/Language Arts/Math; Individualized Instruction; Bilingual and Migrant Education; Special Education; Career Education; Follow Through; Early Childhood Education.

criteria for selection of adopter LEAs

Expression of need. Identification of need via formal needs assessment data. Commitment of potential adopter to implement D/D program as outlined by D/D. Financial and resource commitment of potential adopter to implementation of D/D program.

financial assistance policies

A. *SERVICES TO LEAs:* Very limited funding available to LEAs for training and travel. Any assistance must be matched by LEA funds. Assistance in application for funding available to potential adopters.

B. *SERVICES TO D/Ds:* Very limited. For state-wide Awareness Seminar, expenses will be shared with a few D/Ds; amount will be negotiated, but normally will not be over 50%. Other D/D participants will have to bear total cost of travel and other costs of participation or costs will be paid by potential adopters.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* State Department of Education proposal deadlines: ESEA Title I, Don Kearns, June 15; ESEA Title IV-C, John Tanner, February 1; Special Education, Don Johnson, February 1, March 1; Bilingual Education, Nancy Mendoze, November 15 (federal), June 10 (state), Career Education, Paul Bennewitz, March 23.

budget

NDN FUNDING $50,000. *DATE* 8/1/78 thru 5/31/79.
OTHER FUNDING None. *DATE*

contact

L. Leon Webb, Project Director; Arizona State Facilitator Project, Educational Diffusion Systems, Inc.; 161 East First Street; Mesa, AZ 85201. (602) 969-4880.

COMPILED FALL 1978

PROJECT ARKANSAS STATE FACILITATOR PROJECT	ARKANSAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Sara Murphy	25%	Project Director/Planning, Operation Administration	75% Title IV-C Dissemination
Pat Flanagin	50%	Regional Facilitator/Planning, Operation, Administration	50% Title IV-C Dissemination
Mary Gunter		Regional Facilitator/Planning, Operation, Administration	100% Title IV-C Dissemination

special resources

Planning and Evaluation Unit's Project, State Department of Education; key instructional personnel, State Department of Education; Southwest Regional Education Laboratory; ESEA Title IV-C and ESEA Title I Migrant Program.

outreach strategies

A. SPREAD Person-to-person contact with school personnel; presentations at meetings; mailouts; distribution of workshop announcements; television appearances.

B. EXCHANGE Person-to-person contact; working with consumers to meet their needs; working with other SDE personnel and with Facilitators in other states.

C. CHOICE Awareness workshops; person-to-person follow-up on awareness workshops; securing and supplying additional information on specific projects or subject matter areas, as requested.

D. IMPLEMENTATION Technical assistance in filing for ESEA Title IV-C adoption grants; assistance in working out arrangements with demonstrator; support to local districts during first adoption year through visits and meetings.

special emphasis

Educational Renewal. Developing state model for educational renewal in three pilot districts to aid school districts in matching needs to programs available. Other program emphases: Reading/Language Arts/Math; Early Childhood; Gifted & Talented; Special Education.

criteria for selection of adopter LEAs

Applicant provides evidence of a high concentration of students with needs in the practice to be adopted. District can provide staff and material resources, using state or local funds, to implement program. Applicant has workable plan for adoption. Application contains plan for evaluating program effect on district's overall instruction.

financial assistance policies

A. SERVICES TO LEAs: Pay start-up adoption costs for materials and training (when covered by ESEA Title IV-C State Plan).

B. SERVICES TO D/Ds: Arrange for adopters in state. Pay travel, when necessary, for awareness and training. Set up workshops for adopters.

C. ADDITIONAL FUNDING SOURCES SUGGESTED: ESEA Title I - Clarence Morris; Career Education Minigrants - Emile Mackey; Right to Read Grants - Wanda Seabough; Arts & Humanities Grants - Sandra Perry; Special Education Grants - Jack Morgan.

budget

NDN FUNDING $47,000. DATE 8/1/78 thru 5/30/79.
OTHER FUNDING $85,137. (Title IV-C - Facilitators). DATE
$50,147. (Title IV-C - Renewal Projects).

contact

Sara Murphy, Project Director; Arkansas State Facilitator; Title IV Office; Arkansas Department of Education; Little Rock, AR 72201. (501) 371-2276.

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PROJECT EXEMPLARY PROGRAMS SERVICE (California State Facilitator, NDN)	CALIFORNIA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Dorothy Blackmore	100%	State Facilitator/Project Manager	
Ginna Lurton	100%	Consultant	
Marilia Wiget	100%	Administrative Assistant	
Dee Corr	100%	Secretary	

special resources

State Department of Education Office of Information, ESEA Titles I and IV-C, State Capacity Building Project, Special Education, and Elementary and Secondary Field Services.

outreach strategies

A. SPREAD Provide statewide awareness through major conferences; news media; brochures; Title IV-C/NDN traveling seminars, and other awareness conferences; exhibits, audio-visual media.

B. EXCHANGE Enhance two-way communication with D/Ds and other SFs through correspondence, telephone, personal visitation.

C. CHOICE Match needs with resources, make alternatives known and available to those seeking ways to improve education.

D. IMPLEMENTATION Facilitate adoption, adaptation, and installation of exemplary programs and processes. NDN programs are eligible for competition for ESEA Title IV-C adoption/adaption grant awards.

special emphasis

Networking with existing State Department of Education units for most effective two-way flow of NDN information. Direct client assistance to LEAs by providing awareness, staff training, follow-up. Urban concentration to facilitate adoption/adaptation in urban situations.

criteria for selection of adopter LEAs

Assessed need for the project, commitment to the effective implementation of the project, compatibility of the project with the goals of state and federal legislation (e.g., AB65, PL 94-142, AB1329, etc.).

financial assistance policies

A. *SERVICES TO LEAs:* Awareness, mainly conferences; rarely on-site visitations to projects; staff development for those committed to adoption; cost negotiable.

B. *SERVICES TO D/Ds:* All costs are negotiable. Sharing is necessary. Support services, publicity, awareness conferences, follow-up on contacts and interest.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I; ESEA Title IV-C Adoption/Adaptation grants (competitive); funds available through state and federal legislation (e.g., PL 94-142, etc.).

budget

NDN FUNDING $174,989. *DATE* 11/1/78 thru 5/31/79.
OTHER FUNDING None. *DATE*

contact

Dorothy Blackmore; State Facilitator or Ginna Lurton, Consultant; Exemplary Programs Service; State Department of Education; Room 116; 721 Capitol Mall; Sacramento, CA 95814. (916) 322-6493.

COMPILED FALL 1978

PROJECT COLORADO STATE FACILITATOR	COLORADO

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Duane C. Webb	62%	Director/Project Management	23% ESEA IV-C*
William M. Davis	53%	Assistant Director/Project Coordination	32% ESEA IV-C*
Wilma L. Jones	24%	Field Coordinator/Field Work	76% ESEA IV-C
Bonita Sheppard	42%	Secretary/Secretarial, Lending Library	58% ESEA 15-C

*15% free-lance consulting

special resources

The Colorado Facilitator has links with the Colorado Department of Education; received ESEA Title IV-C grant to provide technical assistance to IV-C projects; serves as a resource to Project ACCESS, NIE-funded state dissemination project; and is housed at regional board of cooperative educational services.

outreach strategies

Computerized mailing list with areas of interest of client, awareness conferences, brochures, slide-tape presentation, media articles, linkage with selected education organizations, wide distribution of NDN catalogue. Lending library of awareness and curriculum materials from NDN programs, direct visits with potential adopters, arrangements for interaction with selected NDN program, visits to Colorado sites which have adopted NDN programs. Direct contact of Facilitator staff and potential adopter to help match need, program cost, and level of district commitment. Three-way adoption agreement spelling out commitments of D/D, adopter, and Facilitator.

special emphasis

Special Education; Early Childhood Education; Basic Skills; Alternative Education; School Climate Improvement.

criteria for selection of adopter LEAs

Serious district commitment to support the program after pre-adoption training and initial implementation (some financial commitment). Willingness to serve as demonstration site for future potential adopters in Colorado of the same program, share information and experiences, and collect impact data.

financial assistance policies

A. *SERVICES TO LEAs:* Financial assistance is given to LEAs primarily for pre-adoption training and follow-up monitoring.

B. *SERVICES TO D/Ds:* The Colorado Facilitator is willing to negotiate training costs. The D/D is expected to bear part of the expense whenever possible.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C.

budget

NDN FUNDING $59,970. DATE 8/1/78 thru 6/30/79.
OTHER FUNDING $40,600. (ESEA Title IV-C) DATE 8/1/78 thru 7/31/79.

contact

Duane C. Webb, Director; Colorado State Facilitator Project; 830 South Lincoln; Longmont, CO 80501. (303) 772-4420.

COMPILED FALL 1978

PROJECT CONNECTICUT FACILITATOR PROJECT (CFP)	CONNECTICUT

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Carolyn P. McNally	100%	Diffusion Specialist/Project Management, Linkage	
Elizabeth Graham	50%	Secretary/Support Services	50%*
Harry Osgood	20%	Director/Professional Growth & Development Center	80%*

*various sources

special resources

CFP is directly linked with an Information Center with Computerized Retrieval Capability and with Career Education, Environmental Education and Gifted and Talented Education Centers. All are part of the Area Cooperative Educational Services, an intermediate service center which provides direct services to children as well as teachers and administrators. Also CFP has established working relationships with the Connecticut State Department of Education Resource personnel, Title IV Advisory Council, and ESEA Title I and IV coordinators.

outreach strategies

A. SPREAD The CFP staff sends out information brochures to public school administrators, compiles articles for dissemination through a widely distributed ERC newsletter, and attends education-related conferences to familiarize participants with CFP.

B. EXCHANGE The CFP staff responds to individual information requests concerning the CFP and/or D/D projects, sponsors awareness sessions where D/Ds and self-selected LEAs are given the opportunity to interact, and utilizes current adopters as awareness agents.

C. CHOICE The CFP staff provides abstracts, materials and in-depth information in order to assist local decision-making, and arranges project site visitations for interested educators.

D. IMPLEMENTATION The CFP staff coordinates training sessions with adopting LEAs and project directors, provides up to $450 in financial assistance to facilitate the adoption process, consults with adopting personnel and project directors during training and trial period, offers follow-up support services and financial assistance during implementation period, and encourages the formation of adopter leagues.

special emphasis

Projects to be adopted are chosen as a direct result of assessed needs of individual LEAs, which are self-selected to participate in the allotted number of CFP adoptions. A special effort is being made to work with communities which fall within the lower 1/3 of the state's guaranteed tax base listing.

criteria for selection of adopter LEAs

Assurance of awareness of intent to adopt by district participants and decision makers (teachers, principal, superintendent, school board member); receipt of CFP Adoption Agreement and Application for Assistance in Adopting a D/D project; commitment of adopter to trial use of project strategies; willingness of adopter to engage in collaborative effort with other adopters in the state (i.e., Adopter Leagues); and willingness of adopter to become a demonstration site.

financial assistance policies

A. *SERVICES TO LEAs:* Financial Assistance of up to $450 is provided for training, travel, substitutes, materials. Technical Assistance is provided in the form of support services-needs assessment(s). The LEA is expected to show commitment in terms of staff time. Financial contribution may also be necessary if adoption process requires more than the $450 allotment.

B. *SERVICES TO D/Ds:* Expenses are expected to be shared according to financial capabilities of both SF and D/D. Cost of food and lodging is usually assumed by the SF. All arrangements between SF and D/D are negotiable as resources available are extremely limited.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Title IV-C 1/1/78, Richard Lappert; Title I, C. Patrick Proctor.

budget

NDN FUNDING $60,830. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING (Title IV-C) Richard Lappert. DATE

contact

Carolyn McNally, Diffusion Specialist; Connecticut Facilitator Project; 800 Dixwell Avenue; New Haven, CT 06511. (203) 562-9967.

PROJECT DELAWARE FACILITATOR PROJECT	DELAWARE

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Wilmer E. Wise		Director/Project Administrator	50% State, 50% Other Fed'l. Funding.
Peter J. Bachmann	100%	Specialist/Facilitator Training, Administration, Technical Assistance	

special resources

The Facilitator Project is part of the Delaware Dissemination Network located at the State Department of Public Instruction. Other components of the Network are part of the NIE Capacity Building Project that includes an Information Search and Retrieval Unit and field agent services. Other offices which are utilized as resources include ESEA Title IV-C and ESEA Title I.

outreach strategies

A. SPREAD The Delaware Facilitator Project primarily uses awareness sessions and field agent activities. Distribution of awareness of project activities and functions has been accomplished through personal visits and presentations to groups of instructional personnel at the LEA level, as well as monthly newsletters and articles.

B. EXCHANGE Specific needs of LEAs are identified and researched on cooperative basis between the Delaware Dissemination Network and the individual LEA, with the ongoing assistance of the State Facilitator. Appropriate validated projects that appear to meet specific needs are presented to the LEA.

C. CHOICE Following identification of appropriate validated projects meeting LEA needs, the option exists for LEA to choose which project best meets its needs. Project materials are then presented to LEA and decision is made whether D/D awareness session is desirable. LEA has choice to adopt/adapt or not adopt.

D. IMPLEMENTATION Following a decision to adopt, a Memorandum of Agreement (MOA) between LEA and State Facilitator is signed. The MOA outlines comments by LEA, services provided by State Facilitator and shared expenses for workshops and materials. An agreement outlining LEA commitments may also be signed by LEA for the project director of the adopted project. Project training workshops arranged according to specified procedures of adopted project. Follow-up procedures ensure high-quality adoptions.

special emphasis

Although the State Facilitator Project does not advocate programs in specific areas, several areas of need have arisen: Basic Skills, Special Education, and Desegregation related issues.

criteria for selection of adopter LEAs

The Delaware Facilitator Project selects LEAs based on two criteria: 1. Readiness, needs assessment, adequate staffing, availability of staff for training. 2. Commitment, adequate resources, release time for staff training, intent to adopt, and evaluation reporting.

financial assistance policies

A. *SERVICES TO LEAs:* Reimbursement is provided for essential expenses. Travel to D/D sites, and assistance for training. Limited funds also available for expenses incurred in implementing projects and in purchasing "start-up" materials. These expenses are usually shared between LEA and State Facilitator Project.

B. *SERVICES TO D/Ds:* The Facilitator Project will reimburse expenses for awareness and training workshops whenever necessary. Sharing of expenses may be discussed depending on circumstances. Support services are also readily available.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C; ESEA Title I.

budget

NDN FUNDING $35,000. *DATE* 8/1/78 thru 5/31/79.
OTHER FUNDING None. *DATE*

contact

Wilmer E. Wise, Director, or Peter J. Bachmann, Specialist; Delaware Facilitator Project; Planning, Research, and Evaluation Division; Department of Public Instruction; Townsend Building; Dover, DE 19901. (302) 678-4583.

PROJECT DISTRICT FACILITATOR PROJECT (DFP)	DISTRICT OF COLUMBIA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Susan Williams	100%	Project Director	
Peggy Nelin	55%	Administrative Assistant	

special resources

DFP is linked to the District of Columbia ESEA Title IV-C office. The project office is located in the Advisory and Learning Exchange, an established teacher center, and utilizes their resource center and newsletter. The D.C. Public Schools Update and Administrators Communique newsletters also feature DFP articles when appropriate.

outreach strategies

A. SPREAD Presentations to public and private administrative units, school staffs and parent groups, newsletter articles, D/D awareness material mailed to schools or regions on request.

B. EXCHANGE DFP provides on-site assistance with needs for assessments, target program adoption content areas, etc. DFP sponsors awareness sessions featuring D/Ds selected in coordination with public and non-public school officials and arranges special D/D awareness sessions based on availability of D/Ds traveling through the Washington, D.C. area.

C. CHOICE After awareness sessions, on-site visits made to schools for decision-making, followed by three-way discussion between D/Ds, potential adopters and Facilitator to determine implementation strategies and training arrangements.

D. IMPLEMENTATION DFP assists schools in identifying personnel, resources, timeliness, and evaluation and management methods for program adoption. Facilitator arranges and monitors training and provides follow-up technical assistance and on-site visits to adoption sites by SF and D/Ds. If decision to adopt is made by appropriate school officials and staff, DFP assists schools in completing ESEA Title IV-C mini-grants to support installation costs or in locating appropriate funding sources to cover adoption costs.

special emphasis

Basic Skills (Reading, Math, Science); Competency Based Programs; Volunteers/Tutoring.

criteria for selection of adopter LEAs

DFP will attempt to work with all schools seeking improved programs following awareness, interest and appraisal of suitable D/Ds. Training is provided to those schools who have demonstrated organizational support for the adoption of a D/D program. DFP provides assistance to schools in preparing Title IV-C mini-grants to support adoption costs and secures commitment from adopters to conform to D/D implementation and evaluation requirements. DFP relies heavily upon personal commitment and contact in working with schools.

financial assistance policies

A. SERVICES TO LEAs: DFP offers awareness sessions to schools and assistance in needs assessments, monitoring and evaluation. Schools may receive assistance in preparing ESEA Title IV-C mini-grant proposals to support program installation costs. Schools must provide some staff development time.

B. SERVICES TO D/Ds: DFP expects to negotiate costs of the D/D awareness visits based on financial capabilities and needs of the D/D and DFP. Most training and adoption costs will be covered by ESEA Title IV-C mini-grants awarded to target schools.

C. ADDITIONAL FUNDING SOURCES SUGGESTED: ESEA Title IV-C mini-grants.

budget

NDN FUNDING $35,000. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING None. DATE

contact

Susan Williams, Director; District Facilitator Project; 1101 15th Street, N.W.; Suite LL70; Washington, D.C. 20005. (202) 331-1707.

PROJECT FLORIDA STATEWIDE FACILITATOR PROJECT	FLORIDA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Allen Scott	50%	Coordinator	50% NIE-RDUP
Roddy Harrison	50%	Administrator	50% Title I Teacher Ed. Ctr.
Shirley Phares	50%	Secretary/Materials Clerk	50% Title IV
Vanessa Meadows	50%	Typist/File Clerk	50% Teacher Ed. Ctr.

special resources

The Project Staff is part of larger staff of 14 professional and 28 non-professionals working closely with nine school districts on ESEA Title I, ESEA Title IV, Health Education, Exceptional Child Education, and other areas. The Project has printing plant, computer services, and tape preparation capacity. The project's Administrator is the Teacher Center Director for seven school districts and is chairman of the State TEC Director Organization.

outreach strategies

A. SPREAD Facilitator Center catalog, brochures, drive-in conferences with Florida Department of Education and Florida Educational Research and Development Council.

B. EXCHANGE Response to requests for secondary awareness by mail and phone; research fairs, drive-in conferences; bringing out-of-state D/Ds into Florida for presentation.

C. CHOICE D/D interaction with potential adopters at in-state conferences; State Facilitator Center and potential adopters visiting D/D sites.

D. IMPLEMENTATION Facilitating training at D/D or adopter site; limited financial assistance for adopting out-of-state projects.

special emphasis

Compensatory, Basic Skills and Alternative Programs will receive emphasis in 1978 and 1979.

criteria for selection of adopter LEAs

Identification of need, commitment to use the management strategy and evaluation, commitment of local resources, and geographical distribution.

financial assistance policies

A. *SERVICES TO LEAs:* Limited support for travel and/or training materials. To receive financial support, LEA must complete need request forms. LEA is expected to share expenses at all stages. Services are negotiable based on need and resources.

B. *SERVICES TO D/Ds:* Services are negotiable based on the resources of the D/D and SF, the priority of the program based on Florida needs. We like to have a clear understanding of who provides what at each stage before the D/D gets started in the state.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Title I, district inservice funds, local budgets, Florida Desegregation Center, compensatory funds, and Florida Linkage System.

budget

NDN FUNDING $75,603. *DATE* 8/1/78 thru 5/30/79.
OTHER FUNDING None. *DATE*

contact

Allen Scott, Coordinator; Florida Statewide Facilitator Project (PAEC); 411 West Boulevard; Chipley, FL 32428. (904) 638-4131.

PROJECT GEORGIA FACILITATOR CENTER	GEORGIA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Leslee J. Bishop		Project Director	100% Professor UGA
Lynn Turner King	100%	Project Coordinator	
	50%	Half-time person yet to be named	

special resources

Center for Curriculum Improvement and Staff Development (UGA), Georgia RDUP, Department of Curriculum and Supervision--UGA, CESA network, ETV facilities of UGA and SDE, Computer services.

outreach strategies

In our first year as single, coordinating site, emphasis will be on coordination, facilitation and management of services rather than provision of services or extension funding. Critically important is the continuing work of the CESAs in providing funds and services as Facilitators.

A. COMMUNICATION Conferences, personal contacts, presentations at professional meetings; bulletins, newsletters, correspondence, and other media will provide information flow designed to achieve project objectives.

B. RESOURCE ACQUISITION AND UTILIZATION Resource/support file will include LEA Inventory of Progress, inventory of human resources, process-related tools and materials, technical information regarding JDRP-approved products.

C. READINESS-AWARENESS LEA goal-progress analyses to initiate readiness; conferences/education fairs coordinated through center to develop awareness.

D. ADOPTION/ADAPTATION FACILITATION With SDE, CCISD, and CESAs, center will provide support services, e.g., needs assessment, D/D site visits, D/D training, and planning management training.

E. TECHNICAL ASSISTANCE AFTER ADOPTION Workshops, institutes, and consultant services will facilitate implementation phases. Monitoring of activities used for feedback to LEA.

special emphasis

Reading; Comprehensive Planning; Math; Competency-based High School Graduation; Career Education; Performance-Based Teacher Certification; Special Education; Kindergarten; Early Childhood.

criteria for selection of adopter LEAs

Identification of need, approval of A/A-proposed Georgia SDE or letter of intent to adopt by LEA superintendent, agreement to participate in monitoring communication/activities of Center.

financial assistance policies

A. *SERVICES TO LEAs:* Limited assistance with awareness and identification of specific program and site visitation as well as training and management services. Identification of consultant help for project or management needs.

B. *SERVICES TO D/Ds:* Willing to negotiate travel expense and support services. D/D is expected to provide initial activities without honorarium.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* State A/A grants, ESEA Title IV-C, Will Atwood, 12/1/78 (SDE); Staff Development Grants, Fulton Stone, 5/1/79 (SDE); Comprehensive Planning Grants, Ron Luckie (SDE); Staff Facilitator funds to CESAs (16 regional agencies).

budget

NDN FUNDING $66,707. DATE 8/1/78 thru 5/1/79.
OTHER FUNDING None. DATE

contact

Lynn King, Project Coordinator; Georgia Facilitator Center; 124 Aderhold Hall; Athens, GA 30602. (404) 542-1343/1345.

COMPILED FALL 1978

PROJECT HAWAII EDUCATIONAL DISSEMINATION DIFFUSION SYSTEM (HEDDS)	HAWAII

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
Kellet I. Min	10%	Project Director/Project Management	90% *
Kuozo Okamoto	10%	Staff Specialist/Technical Assistance	90% *
Stafford T. Nagatani	5%	Staff Specialist/Technical Assistance	95% *
W. Theodore Stout, Jr.	5%	Staff Specialist/Technical Assistance	95% *
(to be named)	100%	Staff Specialist/Project Coordinator	

*(Planning Activities)

special resources

HEDDS, which includes the State Capacity Building Project; Hawaii State Department of Education; University of Hawaii Library; Hawaii Institute for Management and Analysis in Government; Legislative Reference Bureau; Hawaii Association of Independent Schools.

outreach strategies

A. SPREAD Awareness strategies include informing educators within the state of Facilitator services through such initial efforts as writing articles in the Department's monthly newsletter, Na Lono Kula, and distributing memoranda from the Superintendent to encourage use of services. Other strategies include distributing a brochure to public and private schools; making presentations at all school districts at regularly scheduled meetings; and holding an awareness conference.

B. EXCHANGE Exchange activities include conducting negotiated information searches; training and planning workshops for clients; obtaining materials from D/D; coordinating visitations for interested clients; and communicating and discussing program characteristics with state and district curriculum and program specialists.

C. CHOICE Choice strategies involve assisting assessment of school needs and identifying appropriate D/D projects; analyzing school objectives and test scores and matching D/D projects' objectives and results; computing costs; interpreting evaluation data, and developing timelines.

D. IMPLEMENTATION Implementation strategies include providing funds; arranging visits by potential adopters to demonstration sites when appropriate; arranging for D/D to train potential adopters; adopting/adapting D/D projects, and providing technical assistance after adoption.

special emphasis

Basic Education, Staff (emphasis on principals) Leadership Development; Sharing Exemplary Programs; Improving Safety and Security of Students; Developing Positive Self-image Among Students.

criteria for selection of adopter LEAs

Basic skills area; demonstrated interest by potential adopters; needs explanation or justification; district superintendent's approval; willingness to participate in workshops to analyze school needs and objectives and D/D objectives and results, to examine sample curriculum materials, etc.; commitment of resources to the adoption/adaptation of the programs; willingness to host visitors to their schools.

financial assistance policies

A. SERVICES TO LEAs: Financial assistance will be provided to selected adoptors/adapters.

B. SERVICES TO D/Ds: Funds are available to solicit D/D services. The D/D is expected to share in expenses which will be negotiated.

C. ADDITIONAL FUNDING SOURCES SUGGESTED: ESEA Titles I and IV-C.

budget

NDN FUNDING $35,000. DATE 9/1/78 thru 6/30/79.
OTHER FUNDING None. DATE

contact

Kellet I. Min, Project Director; Hawaii Educational Dissemination Diffusion System; Hawaii State Department of Education; 1390 Miller Street; Honolulu, HI 96813. (808) 548-6486.

COMPILED FALL 1978

PROJECT IDAHO STATE FACILITATOR	IDAHO

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Ted L. Lindley	50%	Project Director/Project Management	50% Title IV-C

special resources

State Department of Education; ESEA Title IV-C; ESEA Title IV-B; ESEA Title I; Migrant; State Capacity Building Project; ERIC.

outreach strategies

A. SPREAD Use of State Department's newspaper as an awareness tool (circulation: 16,000). Awareness workshops when applicable to recognized needs and when economically sound.

B. EXCHANGE Utilization of local, regional and statewide conferences to "feel the pulse" of LEAs. Personal visitations to LEAs on ESEA Title IV-C business always leads to discussions of needs and available sources that could fill those needs.

C. CHOICE Present to LEAs all possible options that are available.

D. IMPLEMENTATION The adoption/adaptation of NDN programs is quite easily accomplished by LEAs through the State Department's ESEA Title IV-C A/A program directed by the State Facilitator. However, the IV-C phase is conducted on a competitive basis.

special emphasis

Reading, Math/Science, Language Arts, Vocational Education, Career Education, Student Personal Development, Social Studies/Economics, Basic Skills, Remedial/Special Education, Gifted Talented, Media/Library, Guidance/Counseling, Dropout/Absenteeism Prevention, Administration & Staff Improvement, Curriculum improvement.

criteria for selection of adopter LEAs

We work with any LEA that expresses a need or desire for our services. Should the LEA have an identified need for the expressed services of a particular NDN program, every effort through all possible channels is made to secure that program for that particular LEA.

financial assistance policies

A. *SERVICES TO LEAs:* All Facilitator support when appropriate is negotiated individually. Maximum LEA effort is expected.

B. *SERVICES TO D/Ds:* All negotiations are handled on an individual basis. There is no general policy to cover upper and lower limits.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C (applications due 12/15, contact: State Department of Education).

budget

NDN FUNDING $35,000. *DATE* 8/1/78 thru 5/31/79.
OTHER FUNDING ESEA Title IV-C. *DATE*

contact

Ted L. Lindley, Project Director; Idaho State Facilitator; Idaho State Department of Education; Jordan Office Building; Boise, ID 83720. (208) 384-2189.

COMPILED FALL 1978

PROJECT ILLINOIS FACILITATOR CENTER: JOHNSON-MASSAC COUNTIES REGIONAL OFFICE OF EDUCATION	ILLINOIS

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
Shirley Menendez	100%	Director/Project Management	
Lucille Cummings	100%	Counsultant/Technical Assistance/Training	
Nancy Farr	100%	Consultant/Resource Coordinator	
Cheryl Krueger	100%	Office Manager/Word Processor/Bookkeeping	
Debby Halter	100%	Secretary/Secretarial	
Barbara Ray	60%	Clerk/Support Services (part-time)	
Kathy Johnson		(10 hrs/wk-Work Study Program)	

special resources

Illinois Office of Education Program Services Teams (5); NIE Capacity Building Grant; Illinois Education Improvement Centers and Regional Special Education; Service Centers; Superintendents - Regional Offices of Education (79); Higher Education Resources.

outreach strategies

A. SPREAD Initial awareness brochures on Illinois State Facilitator (ISF) role and functions. Participation in conferences sponsored by educational agencies, professional organizations. Contacts through Offices of Regional Superintendents; audience-specific presentations to SEA field personnel, etc; newsletter to targeted groups; "HOT" Sheet to targeted groups; contacts through non-public schools. Awareness sessions piggy-backed with other statewide or regional conferences.

B. EXCHANGE Conferences provide exchange opportunities; mail response system accommodates requests for specific information; examination of materials delivered to LEA through personal contact; identification of potential adopter needs and interest. Targeted sessions for special interest groups.

C. CHOICE Project-specific negotiations; commitments addressed in terms of adoption limitations, adopter needs, developer requirements, training availability and requirements, scheduling constraints, etc. Provide decision-makers with input, adoption agreement for adopting agency (including the conditions of the ISF delivery of service), schedule, monitoring, and technical assistance.

D. IMPLEMENTATION Inservice training for adopters; technical assistance as described on adoption agreement; follow-up.

special emphasis

Special Education; Responsibility Education; Gifted; Reading/Language Arts/Math.

criteria for selection of adopter LEAs

Reflect identified needs; interest and multi-level commitment from administrators, teachers; agreement with D/D adoption requirements.

financial assistance policies

A. SERVICES TO LEAs: Financial services will be extremely limited. Individually negotiated, based on need and limited available resources.

B. SERVICES TO D/Ds: ISF will pay limited travel and per diem costs when D/Ds cannot meet such expenses. Some training materials will be subsidized.

C. ADDITIONAL FUNDING SOURCES SUGGESTED: There are a variety of funding sources which can be utilized by an adopter. Primary sources are ESEA Titles I and IV, and Special Education. Unique to Illinois is the "holding company" function of the Centers for Educational Improvement.

budget

NDN FUNDING $109,449. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING None. DATE

contact

Shirley M. Menendez, Director; Illinois Facilitator Center; 1105 East Fifth Street; Metropolis, IL 62960. (618) 524-2664.

COMPILED FALL 1978

PROJECT INDIANA FACILITATOR CENTER (IFC)	INDIANA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Ted F. Newell		Project Director/Management and Technical Assistance	100% ESEA IV-C
Leandra Uplinger		Program Coordinator/Technical Assistance	100% ESEA IV-C
Lynwood Erb		Program Consultant/Technical Assistance	100% ESEA IV-C
Nancy Allison		Project Secretary/Management and Technical Assistance	100% ESEA IV-C
(to be named)		Secretarial Ass't./Support Service, Technical Assist.	100% ESEA IV-C

special resources

Division of Compensatory Education and Division of Innovative Education, appropriate divisions of Indiana Department of Public Instruction, 229 State House, Indianapolis, IN 46204; W. E. Wilson Education, 821 Wall Street, Jeffersonville, IN 47130; mini-computer retrieval capability (in development).

outreach strategies

A. SPREAD Monthly IFC ETC. newsletter; special first class mailings to administrators and designated curriculum coordinators regarding D/D programs and featured awareness and/or adopter training conferences; key contact persons from adopter/adapter schools and IFC staff make mini-presentations at professional association meetings; needs assessment with selected LEAs.

B. EXCHANGE Replication Adoption Grants by ESEA Title IV-C; exploration of potential D/Ds by interested LEAs via attendance at IFC sponsored awareness conferences or by contact with IFC via instate WATS line.

C. CHOICE Provision of in-depth awareness conferences and visitation to adopter sites in Indiana; advisory consultation involving input from selected individuals representing public and non-public schools, administrators, curriculum coordinators and teachers from both adopter and non-adopter schools.

D. IMPLEMENTATION Improvement in program adoption through follow-up cluster conferences, follow-up consultation by IFC and/or D/D, and Consortium Meetings. Visitation available to certain adopter LEAs eager to upgrade quality and fidelity of adoption to that of original D/D.

special emphasis

Reading/Language Arts/Math, Social Studies, Special Education, and D/D programs designed for middle schools.

criteria for selection of adopter LEAs

LEA-initiated contact with IFC regarding expressed program need; adequacy of match between LEA and selected D/D; submission of required forms for Visitation Assistance, Implementation Plan (IFC-05), and willingness to enter into adoption agreement with D/D, if required.

financial assistance policies

A. *SERVICES TO LEAs:* Under NDN funding, reimbursement of costs incurred by adopter team, i.e., travel, meals, lodging, start-up costs via purchase of basic materials for adopted program (negotiated); visitation assistance--travel and lodging; follow-up cluster conferences with adopter schools--substitute teacher costs, meals, lodging (if necessary), and travel. Technical assistance support is provided under both NDN and ESEA Title IV-C funds.

B. *SERVICES TO D/Ds:* Some expenses negotiated; honorarium if not covered by NDN funding. Generally, reimbursement of travel, lodging, and meals for awareness, adopter training conferences conducted in state.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C application due dates, November 15, 1978 and April/May, 1979; ESEA Title I; Special Education.

budget

NDN FUNDING $90,000. *DATE* 8/1/78 thru 5/31/79.
OTHER FUNDING $122,400 (ESEA Title IV-C). *DATE* 10/1/78 thru 6/30/79.

contact

Ted F. Newell, Director; Indiana Facilitator Center; 2829 George Street; Logansport, IN 46947. (219) 722-1754.

COMPILED FALL 1978

PROJECT IOWA STATE FACILITATOR PROJECT	IOWA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
David Lidstrom	100%	Director/Management & Coordination	
Laurie Matlage		Secretary and Support Services	30% Title IV-C
Cheryl Kramer		Provided as Needed	20% Title IV-C

special resources

Iowa State Department of Public Instruction, and all of Iowa's 15 Area Education Agencies (AEAs).

outreach strategies

Priority will be given to awareness activities, responding to local inquiries, conducting workshops congruent with identified needs, and providing assistance for potential adopters. Included will be mailings of program abstracts to LEAs and AEAs for review; conducting single and multi-project awareness conferences; targeting special emphasis mailings; working closely with SEA resource people and AEAs to determine priority needs; providing follow-up technical assistance; monitoring LEA adoptions of NDN programs; and maintaining a limited collection of materials from validated programs suitable for adoptions by approved public and non-public Iowa schools.

A new activity will be initiated this year. A beginning attempt will be made to follow through with each adoption in order to support it during its infancy, to determine its quality, to evaluate the service provided by the D/D, and to insure the adoption's endurance. These factors are perceived to be important in effecting change and promoting improvement in local adopting schools.

special emphasis

State priorities include Comprehensive Health Education, Nutrition Education, Student Achievement in Iowa Schools, Vocational Education Programs and Delivery Systems, and programs related to the affective domain. Needs which emerge as schools comply with Chapter 280.12 Code of Iowa will also determine special emphasis.

criteria for selection of adopter LEAs

Determination of priority needs, commitment of the LEA to using the management/implementation strategy of the D/D, commitment of LEA resources to the effort, and commitment by the LEA to some evaluation of the adoption.

financial assistance policies

A. *SERVICES TO LEAs:* Negotiable, determined by financial resources of LEA, D/D, SF; could include assistance for substitute salary, travel expenses, etc.

B. *SERVICES TO D/Ds:* Negotiable, determined by financial resources of LEA, D/D, SF, etc. Honorarium may be paid if not covered by NDN funding.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C Adoption Grants (applications due January 1st each year), contact the State Department of Public Instruction, Title IV office. One year maximum--$5,000. Guidelines Handbook available. ESEA Title I. Special Education (94-142) where it is part of an AEA plan.

budget

NDN FUNDING $48,000. *DATE* 8/1/78 thru 5/31/79.
OTHER FUNDING None. *DATE*

contact

David C. Lidstrom, Director; Iowa State Facilitator Project; Iowa State Department of Public Instruction; Grimes State Office Building; Des Moines, IA 50319. (515) 281-3111.

COMPILED FALL 1978

PROJECT KANSAS EDUCATIONAL DISSEMINATION/DIFFUSION SYSTEM - LINKAGE COMPONENT (KEDDS/LINK)	KANSAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Jim Connett		Director/Project Management	90% IV-C; 10% RDUP
Linda McNeely		Coordinator/RDUP	20% IV-C; 80% RDUP
John Carlin, Sharon Chester		Facilitator/Client Contact	100% IV-C
Don Richardson, Michele Ramsey		Facilitator/Client Contact	100% NIE Capacity
Gloria White		Account/Support Staff	80% IV-C; 20% RDUP
Ernestine Vernon	100%	Secretary/Support Staff	
Donna Bell		Secretary/Support Staff	50% IV-C; 50% RDUP

special resources

KEDDS/Resource (NIE Capacity Bldg. Grant); Kansas State Department of Education (Human Resources); Massachusetts Reading Consortium (RDUP Subcontract); ESEA Title IV-C (Technical Assistance Grant); ESEA Title IV-C (Adoption Grants).

outreach strategies

A. SPREAD Statewide mailings, regional workshops, presentations to statewide meetings for administrative and professional persons, presentations by clients to meetings, newsletter.

B. EXCHANGE Information searches; sharing of products and programs from NDN, NIE and state promising practices, and workshops; training and planning workshops for clients; telephone interactions with clients and D/Ds; planning with various educational committees and groups; interactions with other educational organizations' newsletters.

C. CHOICE On-site visits with clients for decision making; various OD interventions with schools and other organizations; developing plans with clients and D/Ds for implementation of programs, processes, and ideas.

D. IMPLEMENTATION Monitoring and facilitating training; providing technical assistance in adapting programs; consulting with clients on organizational needs; assisting clients to become awareness or demonstration/training site, etc.

Except for one support position, the NDN budget is expended for LEA client adoption expenses and services.

special emphasis

Staff Development; Organizational Development; Math/Reading/Language Arts; Learner Accountability; Alternative Learning Programs; Exceptional Children; Career Education; Early Childhood Education; Parenting; Women's Equity.

criteria for selection of adopter LEAs

Request for help, needs clarification, planning and decision making prior to D/D selection, willingness to use some of own resources.

financial assistance policies

A. *SERVICES TO LEAs:* Once a plan is approved by D/D, client, and facilitator staff, all items such as honorarium, travel, support, and other are negotiable. Up to $3,000-$4,000 might be used over a 2- or 3-year period, not counting Facilitator time and expenses and other normal KEDDS services. Considerable technical assistance is provided to adopter site during implementation.

B. *SERVICES TO D/Ds:* Once a plan is approved by D/D, client, and Facilitator staff, all items such as honorarium, travel, support, and others are negotiable. Up to $3,000-$4,000 might be used over a 2- or 3-year period, not counting Facilitator time and expenses and other normal KEDDS services. Considerable technical assistance is provided to adopter site during implementation.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I, Career Education, Competency Based Education, KSDE ESEA Title IV-C, OE Region VII, Women's Equity, Bilingual and Migrant Education, various Technical Assistance Grants and contracts.

budget

NDN FUNDING $65,447. *DATE* 8/1/78 thru 5/31/79.

OTHER FUNDING $195,000 NIE Capacity Bldg. Grant; NIE/RDUP Subcontract; ESEA Title IV-C Technical Assistance Grant. *DATE*

contact

Jim Connett, Director; KEDDS/LINK; 1847 N. Chautauqua; Wichita, KS 67214. (316) 685-0271.

PROJECT KENTUCKY FACILITATOR PROJECT	KENTUCKY

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
John C. Padgett	100%	Project Director/Project Management, Technical Assistance Dissemination, Workshop & Training Coordination	
Mary Kinsella	100%	Project Secretary/General Secretarial Duties	

special resources

Coordinate activities with all other bureaus and divisions in the State Department of Education but not directly linked to any other program.

outreach strategies

A. SPREAD Place articles and announcements in Department of Education newspaper and information publications. Disseminate information at conferences by professional organizations.

B. EXCHANGE Mail D/D information to LEAs upon request. Maintain communication with State Department curriculum consultants. Attend conferences and workshops to talk with participants. Sponsor booth exhibits at conferences.

C. CHOICE Mail or take materials to LEAs as requested. Provide limited financial support to visit D/Ds or in-state adoption sites. Discussions with LEAs in person or by telephone about needs and possible solutions. When workshop conducted for one LEA, other LEAs are invited to send participants for awareness or training.

D. IMPLEMENTATION Arrange for D/Ds to come to state for awareness or training purposes. Arrange for LEA to send personnel to D/Ds for training or awareness. Financial considerations negotiable for either. Usually try to provide in-state training for several schools rather than just one.

special emphasis

Alternative Education/Dropout Prevention, Reading and Math, Learning Disabilities, Gifted and Talented.

criteria for selection of adopter LEAs

Districts which have sufficient funds to follow through with the program implementation. Those who have a history of adopting new ideas and a positive staff attitude. Administration support.

financial assistance policies

A. *SERVICES TO LEAs:* The Facilitator Project will provide limited support as necessary for travel to D/D sites for training and awareness. A "starter" set of training materials for program implementation is sometimes provided. Support usually is limited to $500 with the LEA providing most of the funds beyond awareness and initial training.

B. *SERVICES TO D/Ds:* D/D travel expenses are negotiable. Facilitator does not plan on paying any honorarium. Expenses for meeting site will be paid when necessary by Facilitator. Facilitator will usually provide transportation within the state and provide assistance as requested.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Facilitator has no other funds at his disposal. Funds frequently used by LEAs are those from ESEA Titles I and IV-C.

budget

NDN FUNDING $55,000. *DATE* 8/1/78 thru 5/31/79.
OTHER FUNDING None. *DATE*

contact

John C. Padgett, Project Director; Kentucky Facilitator Project; State Department of Education; Capitol Plaza Tower Office Building; Room 1700; Frankfort, KY 40601. (502) 564-4394.

COMPILED FALL 1978

PROJECT THE LOUISIANA FACILITATOR PROJECT	LOUISIANA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
James R. Owens	100%	Administrative Office/Project Management	
Rhonda McElveen	100%	Project Secretary/Support Services	

special resources

ESEA Titles I and IV, Vocational Education, Special Education, Student Services, Elementary Education and Right to Read resource people within the State Department of Education plus an NIE-funded capacity planning project.

outreach strategies

A. SPREAD Awareness Brochure, Needs Assessment Instrument, In-House Memo, In-House News Release, SEA and LEA Educational Publications, state and local News media.

B. EXCHANGE State and local organizations and meetings, written communication between LEA and SEA, SEA State Diffusion Network Advisory Council, verbal communication between LEA and SEA via LINC telephone connection.

C. CHOICE Awareness conferences in conjunction with state-wide conferences based upon identified needs and stated Educational priorities, Library and resource center with available awareness materials from D/Ds and PIPs plus local and national D/D site visitations.

D. IMPLEMENTATION Financial and logistical assistance, evaluation and follow-up consultant services plus collection of data on the impact of the adoption/adaptation.

special emphasis

Accountability, special education, reading, early childhood education involving those task activities indicated in the Facilitator proposal as well as a new focal impact within the Bureau of Elementary Education in the SEA.

criteria for selection of adopter LEAs

Desire and interest in meeting identified needs, serious commitment to support the program after training, extent of innovativeness, evidence of planning, number of participants involved, qualifications of staff, willingness to disseminate information and experiences plus crisis intervention.

financial assistance policies

A. *SERVICES TO LEAs:* The LEAs are expected to share expenses so that they will "own" the project. However, when installation of a program depends on the availability of funds, State Facilitator funds will be provided. The funds will be limited to purchasing and/or reproducing materials, travel to out-of-state D/D sites, and providing follow-up consultative activities.

B. *SERVICES TO D/Ds:* The D/Ds also expected to share expenses. However, we are also aware of the tight budgets they now have and are willing to pay their travel expenses to Louisiana. We want adoptions and will do whatever we can to help make it easy on the D/Ds.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Title I and Migrant- Annual Budget: 75 million (May 1 each year); Title IV - Annual Budget: 7 million (October 7 each year); Vocational Education - Annual Budget: 12 million (September 22, each year); Special Education - Annual Budget: 10 million (may 1 each year). Names, titles and staff positions can be obtained by contacting the Facilitator.

budget

NDN FUNDING $50,000. DATE 9/1/78 thru 5/31/79.
OTHER FUNDING None. DATE

contact

Jim Owens, Louisiana State Facilitator; Louisiana State Department of Education; ESEA Title IV Bureau Office; P.O. Box 44064; Baton Rouge, LA 70804. (504) 342-3375.

COMPILED FALL 1978

PROJECT MAINE FACILITATOR CENTER	MAINE

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Robert G. Shafto	100%	Director/Project Management	
Joanne Mariner	100%	Secretary	

special resources

ESEA Titles IV and I, SEA resource people.

outreach strategies

A. SPREAD D/D awareness materials provided LEAs in response to information requests in specific areas (e.g., early childhood information contains descriptive material for all early childhood programs). Director frequently makes general presentations to school facilities, professional associations, and university classes. Monthly newsletter also sent to all schools.

B. EXCHANGE Two-hour regional awareness sessions conducted by D/D staff and 'turnkey' adopters. Session announcements sent to all public and private schools; open attendance. Awareness sessions are primary means of stimulating LEA interest in specific D/D programs.

C. CHOICE SF meets with key LEA personnel to formulate plan for pursuing specific interest in program, including site visits to other adopters, telephone contacts with D/D, acquisition of program materials, and other appraisal level activities. Care is taken to clearly enunciate expectations of D/D, SF and LEA at this stage and to obtain agreement on responsibilities of each (training, follow-up, evaluation, etc.).

D. IMPLEMENTATION Training arranged after consensus reached by teachers and administrators to implement on trial basis. Follow-up support by D/D (regional workshops, on-site visits, etc.) also arranged as needed. Additional support may include adopters' newsletters, regional meetings of adopting teachers, and SF purchase of D/D materials (films, etc.) for loan to adopting districts.

special emphasis

Special Education, Secondary Education, Reading/Language Arts.

criteria for selection of adopter LEAs

Awareness/interest/appraisal level information services provided to all interested LEAs. Additional services (training and technical assistance) provided only for districts in which there is voluntary commitment to program implementation, strong administrative support and involvement (including financial support), and commitment to follow-up support and program evaluation.

financial assistance policies

A. *SERVICES TO LEAs:* D/D costs are usually assumed by the Center, including awareness, training, and follow-up services. All other costs must be assumed by the LEA. Support for travel expenses is occasionally provided to LEA in remote geographical regions on a matching basis.

B. *SERVICES TO D/Ds:* The Center negotiates D/D expenses on an individual basis.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C, December 15, 1978, Lois Jones; ESEA Title I, Donald Christie.

budget

NDN FUNDING $57,900. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING $15,000. (Title IV-C). DATE

contact

Robert G. Shafto, Director; Maine Facilitator Center; Box 1391; Gardiner, ME 04345.
(207) 582-7211 or 582-7212.

COMPILED FALL 1978

PROJECT MARYLAND FACILITATOR PROJECT/EDUCATIONAL ALTERNATIVES, INC.	MARYLAND

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Raymond H. Hartjen	85%	Project Director/Project Management	
Catherine E. Jackson	50-100%	Project Secretary/Support Services	

special resources

Special liaison with Maryland State Department of Education including Office of Developmental Projects; Project Basic; ESEA Title I and IV; Division of Instruction; Division of Special Education, and the State Capacity Building Project. SF has also established excellent working relationships with Archdioceses of Baltimore and Washington, D.C., as well as all of the private schools of Maryland.

outreach strategies

A. SPREAD Lack of educator awareness of the NDN will be offset by: distributing project newsletter to all private and public school building level personnel; inserting advertisement in the professional press of all in-state publications; mailing mini-subject catalogs to curriculum specialist throughout the state.

B. EXCHANGE Once needs are identified, the Facilitator will provide search strategies to locate relevant NDN programs. The SF will act as an informal linker to the State Capacity Building Project once it becomes operational.

C. CHOICE Ten awareness sessions focusing on subject domains, e.g., Early Childhood Education, Alternative High Schools, etc., will be co-sponsored by prominent educational groups. To foster the concept of multiple adoptions within a single adopter site, mutually compatible D/D projects will be selected. A Mid-Atlantic Awareness Conference will be co-sponsored by the DC, VA, and MD SFs. Five mini-conferences will be held simultaneously representing Early Childhood Education, Alternate High Schools, General Enrichment programs and Basic Skills (two sessions); 20 D/Ds will be featured. LEAs will be encouraged to sponsor awareness sessions that focus on specific LEA needs.

D. IMPLEMENTATION When a match is found between the LEA's identified needs and a D/D program, arrangements will be made for training appropriate staff members; adoption agreements will be implemented and appropriate follow-up services will be programmed into the agreement.

special emphasis

The Maryland Facilitator Project in its relationship with the Maryland SDE acts as a sponsor of projects related to specific state objectives. The two priority areas are: Project Basic and ESEA Title IV. Objectives of Project Basic, the state's Competency Based Education Project, include: Basic Skills, World of Work, World of Leisure Time, World of Citizenship, and Survival Skills. ESEA Title IV objectives include: all of Project Basic's objectives plus Gifted and Talented, Guidance and Counseling, and Disaffected Youth.

criteria for selection of adopter LEAs

A self-selection process is made by those LEAs demonstrating sincere interest at all levels of staff, administration and Board of Education. Some special consideration is given to the private sector due to its usually lower level of funding and ease of implementation. This private school thrust is undertaken under the assumption that such sites are easier to set in place and make fully operational. These may be later used as models for the public sector.

financial assistance policies

A. *SERVICES TO LEAs:* The Maryland Facilitator Project will, as long as funds permit, support every interested LEA through awareness sessions and staff training when interest is shown in funded D/D projects. The only expenses that remain for an LEA to pay are costs for project materials and released time of teaching staff.

B. *SERVICES TO D/Ds:* It is the policy of this State Facilitator to pay half of the travel and per diem expenses of any D/D traveling to the state of Maryland for project-related activities. It is assumed that only actual enroute expenses will be distributed evenly between the two projects.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C funds available through mini-grant process for proposals relating to state's ESEA Title IV-C objectives; ESEA Title IV-B funds available for purchase of qualified materials; Division of Special Education has funds for teachers' released time, teacher travel, and purchase of project-related materials. State-sponsored Quality Improvement Project (QIP) will fund mini-grants for staff development; special funds also available for Migrant Education Programs meeting State objectives.

budget

NDN FUNDING $55,000. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING See "C" above. DATE

contact

Raymond H. Hartjen, Project Director; Maryland Facilitator Project/Educational Alternatives, Inc.; P.O. Box 265; Port Tobacco, MD 20677. (301) 934-2992.

PROJECT MASSACHUSETTS DIFFUSION ASSISTANCE PROJECT — MASSACHUSETTS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Norman J. Oppenheim		Director of Massachusetts Projects	100% Network Mgmt.
John Collins	80%	Project Director	20% Other Projects
Jon E. Kaiser	80%	Staff Associate	-0-
Denise E. Blumenthal	50%	Staff Associate	-0-
Catherine A. Harding	80%	Staff Associate	20% Other Projects
Florence A. Stevens	80%	Administrative Assistant	20% Other Projects

special resources

MDAP has been a major project of the NETWORK (Of Innovative Schools, Inc.) since 1974, the start of the NDN. The NETWORK works with LEAs in program improvement. All major projects are dissemination related; their staff and products provide a rich resource to MDAP as does the Information and Resources Center's computerized information search capabilities and the ERIC collection.

outreach strategies

A. SPREAD Quarterly mailing of The Diffusion News to all supt., princ., Title I Dir., and Sp. Ed. Coord. Mailing of MDAP brochure; placement of articles and notices in newsletters/bulletins published by Regional Educational Centers and other organizations. Awareness sessions at regional/statewide conferences. Biweekly meetings scheduled at State Department's six regional offices.

B. EXCHANGE Distribution of comparative content matrices to potential adopters based on interest indicated from "spread" activities. Statewide awareness sessions featuring D/Ds selected in coordination with SEA and statewide professional associations. General and topical regional awareness conferences in conjunction with SDE regional offices. Targeted awareness sessions for special interest groups such as special education and early childhood.

C. CHOICE Use of LEAs of An Adopter's Guide to Program Improvement. Dialogue between MDAP staff and LEA decision-making groups on selection of appropriate programs. Three-way discussion between D/Ds, potential adopters, and MDAP staff as needed. Completion of an Intent to Adopt and Application for Financial Assistance form with help of field agent.

D. IMPLEMENTATION Completion of Implementation Plan specifying personnel, resources, timelines, and methods for evaluation and management of adoption. Telephone and on-site follow-up based on availability of staff time and needs. Use by adopters of Educational Manager's Guide to Project Planning and Educational Manager's Guide to Project Evaluation.

special emphasis

Although MDAP does not advocate programs in particular areas, Massachusetts educators will seek programs that meet statewide priority needs, including special education programming, basic skills, vocational career, occupational education, arts in education, and programs to further equal opportunity for both sexes.

criteria for selection of adopter LEAs

MDAP will attempt to work with all LEAs who seek out MDAP assistance for program improvement based on awareness materials, conference, and meeting with field staff. Staff will, however, work proactively to assure a balanced distribution of adoptions across private, parochial, and public sectors and in urban, suburban, and rural areas.

financial assistance policies

A. *SERVICES TO LEAs:* Although MDAP views LEA willingness to support adoption costs as a prime indication of commitment, project funds may be used to cover the cost of training and some D/D materials.

B. *SERVICES TO D/Ds:* MDAP will pay some travel and per diem expenses when and where D/Ds cannot meet these costs.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* This is broad and varied and subject to availability of funds and Massachusetts regulations. ESEA Title I, ESEA Title IV-C, and Special Education assistance are some of the funding sources recommended to LEAs.

budget

NDN FUNDING $119,994. *DATE* 8/1/78 thru 6/30/79.
OTHER FUNDING None. *DATE*

contact

John Collins, Project Director; Massachusetts Diffusion Assistance Project; The NETWORK; 290 South Main Street; Andover, MA 01810. (617) 470-1080.

COMPILED FALL 1978

PROJECT MICHIGAN STATE FACILITATOR (MSF)	MICHIGAN

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
John Osborne	10%	Title IV-C Coordinator/Director	90% IV-C
Deborah Clemmons	100%	Dissemination Specialist/Project Management/ IV-C Activities	
Dorothy Rhoder		Student Assistant-Part-time	
Marilyn Kramer	100%	Secretary/Support Services	

special resources

Michigan Facilitator Project has access to the State Capacity Building Project, 10 Regional Supplemental Centers, Career Education Office, Regional Education Media Centers, Computerized Retrieval Capability, ESEA Title IV-C, Title I and State Chapter III.

outreach strategies

A. SPREAD Regional awareness conferences and workshops organized by 10 Regional Supplemental Centers (RSCs), state department, and professional associations; statewide mailing of brochures, Adoption Package, and ESEA Title IV-C application for adoption; Michigan Educational Resources Books disseminated by Capacity Building Project include all NDN projects; mailings to curriculum coordinators, Title I directors, Career Education coordinators, CETA prime sponsors, community organizations, special education directors, etc.

B. EXCHANGE Identification of local linkers and Facilitators through RSCs to provide workshops and technical assistance on needs identification, program planning, program implementation, evaluation, and establishing commitment. Linkers and Facilitators identify information, funding resources.

C. CHOICE Completion of Letter of Interest to adopt; evaluate and select a program; Readiness and Technical Assistance checklist; Statement of Assurance to adopt.

D. IMPLEMENTATION Training workshops, monitoring installation/implementation; assistance in collecting and analyzing evaluation data; assistance in program expansion and/or maintenance; identifying, classifying, and validating qualified adopters to become second generation trainers and/or second generation demonstration site for Michigan.

special emphasis

Secondary education, career placement, mainstreaming, professional developments, multicultural education, language arts, and fine arts.

criteria for selection of adopter LEAs

LEAs must submit Letter of Interest, complete ESEA Title IV-C application, Readiness and Technical Assistance checklist, Statement of Assurance to adopt for ESEA Title IV-C or Career Education indicating needs, planning implementation strategies and evaluation design.

financial assistance policies

A. *SERVICES TO LEAs:* LEAs can receive up to $5,000 for start-up installation cost. This can include support for training (travel, substitute pay, release time, stipends, evaluation, facilities and training materials).

B. *SERVICES TO D/Ds:* Willing to negotiate travel expenses, support services, and honorarium.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C, 10/31/78, John Osborne; Career Education, 10/31/78, Robert Weishan; ESEA Title I, 5/1/78, Kenneth Swanson; Chapter 3, 10/15/78, Clarence Wills.

budget

NDN FUNDING	$ 100,000.	DATE	9/30/78 thru 5/31/79.
OTHER FUNDING	$1,050,000. (ESEA Title IV-C).	DATE	10/31/78.
	$ 75,000. (Career Education).		11/15/78.

contact

Deborah Clemmons, Dissemination Specialist; Michigan Department of Education; P.O. Box 30008; Lansing, MI 48909. (517) 373-1806.

MICHIGAN REGIONAL SUPPLEMENTAL CENTERS

Currently, there are 10 Regional Supplemental Centers which serve as support to the Facilitator project. The Centers, funded primarily with Title IV-C funds, are reimbursed for activities related to the NDN. The Centers' functions are similar to the State Facilitator project, except on a regional basis. All activities related to the NDN are coordinated through the State Facilitator project, housed in the Michigan State Department of Education. For further information contact Deborah Clemmons (517) 373-1806.

The ten Regional Supplemental Centers serving in Michigan:

William Banach
Macomb Regional Supplemental Center
44001 Garfield Road
Mt. Clemens, Michigan 48043
(313) 286-8800

Ron Berg
Scheboygan-Otsego-Presque Isle ISD
Basic Regional Supplemental Center
6065 Learning Lane
Indiana River, Michigan 49749
(616) 238-9394

Barbara Bird
Kent Intermediate School District
Region 8 Supplemental Center
2650 East Beltline, S.E.
Grand Rapids, Michigan 49506
(616) 949-7270

Roy Butz
Oakland Intermediate School District
2100 Pontiac Lake Road
Pontiac, Michigan 48054
(313) 858-2007

Gerry Geik
Kalamazoo Valley Intermediate School District
Region 12 Supplemental Center
1819 E. Milham Road
Kalamazoo, Michigan 49002
(616) 381-4620 ext. 309

Shirley Goodman
Saginaw Intermediate School District
MERC (Mid-Eastern Regional Consortium)
6235 Gratiot Road
Saginaw, Michigan 48603
(517) 799-4733

Jay Matheson
Marquette-Alger Intermediate School District
Lighthouse Schools
427 W. College Avenue
Marquette, Michigan 49855
(906) 228-9400

Olga Moir
Wayne County Intermediate School District
Project VALUE
33500 Van Born Road
Wayne, Michigan 48184
(313) 326-9300

Shirley Rappaport
Bay-Arenac Intermediate School District
Region 6 Supplemental Center
4228 Two Mile Road
Bay City, Michigan 48706
(517) 686-4410

Sylvia Ruscett
Ottawa Intermediate School District
REMC, 101 W. 48th Street
Holland, Michigan 48423
(616) 392-2305

PROJECT	NORTHERN AND CENTRAL MINNESOTA STATE FACILITATOR PROJECT	MINNESOTA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Gene Johnson	54%	Director/Administration, Awareness, Training, and Technical Assistance	46% Title IV-C Facilitator

special resources

Minnesota Department of Education, Educational Cooperative Service Units 1, 2, 3, 5, and 7; ERIC; Minnesota Information Network for Educators; other State Facilitator Projects.

outreach strategies

A. SPREAD Awareness workshops, newsletters, needs surveys, state department meetings, and special interest group meetings.

B. EXCHANGE Spring and fall needs survey, periodic mailing of requested project information to public and non-public school personnel, personalized telephone calls and letters, verbal communication at numerous organizational meetings, visitations by LEAs and Facilitator staff to D/D sites, grant-writing workshops conducted by Facilitator to provide additional project information, and providing projects with names of interested LEAs.

C. CHOICE Spring and fall mailings to identify needs. Fall to winter mailing of information to match needs. Various awareness workshops, telephone and mail communications between SF and LEA, Minnesota Title IV-C replication grant technical assistance writing sessions.

D. IMPLEMENTATION Pre-Adoption sessions, on-site visits, training workshops (pre- and post-implementation), follow-up technical assistance, assist D/Ds with evaluation.

special emphasis

All projects in which schools have shown interest through surveys or other communication means.

criteria for selection of adopter LEAs

Willingness to make commitment as related to staff desire, administrative desire; willing to spend time and possibly some finances. Board support and non-public school involvement if adoption is supported by Minnesota Title IV-C replication grant.

financial assistance policies

A. *SERVICES TO LEAs:* Negotiable. Partial mileage and per diem costs for site visit; payment of rent for workshop facilities, if necessary. More flexibility regarding training workshop.

B. *SERVICES TO D/Ds:* Negotiable. Subsidization limited to transportation, per diem costs and training manuals.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Private foundation funding, Vocational funding, Community Education funding, other title programs. Minnesota ESEA Title IV-C Replication grants (competitive); maximum funding level of $10,000 (applications due January 31 annually).

budget

NDN FUNDING $27,810. *DATE* 8/1/78 thru 5/31/79.
OTHER FUNDING $19,600. (ESEA Title IV-C). *DATE* 7/1/78 thru 6/30/79.

contact

Gene Johnson, Director; Northern and Central Minnesota State Facilitator Project; 524 North Third Street; Staples, MN 56479. (218) 894-1930.

PROJECT	THE SOUTHEAST MINNESOTA FACILITATOR PROJECT OF THE EXCHANGE	MINNESOTA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Faith Ralston	100%	Program Improvement Specialist	
Ellen Meier	10%	Dissemination Coordinator	90%
Stephanie Mitchell	50%	Dissemination Assistant	-0-
Thel Kocher	20%	Dissemination/Evaluation Coordinator	80%
Diane Lassman	20%	Director	80%
Iva Broin	50%	Secretary	50%

special resources

Bibliographies and print materials: educational change, open education, child development, Teacher Centers, nation-wide educational organizations; access to ERIC, the Education Library, other services of University of Minnesota College of Education; microfiche readers and D/D fiche loaned to LEAs; leadership and management workshops.

outreach strategies

A. SPREAD Activities include newspaper articles, and conference and convention exhibits. Publicity efforts are coordinated with the State Department of Education and other SEA and intermediate agencies and special interest networks (e.g., early childhood).

B. EXCHANGE Activities include: a fall mailing to public and non-public personnal in 18-county area; awareness presentations to Minnesota State Department, University of Minnesota faculty, teacher union leaders, PTSA, etc.; discussions with LEAs on replication grants (ESEA Title IV-C); site visits by staff; LEA visits to D/Ds.

C. CHOICE From October through January, "selection sessions" for LEAs interested in completing a January Replication grant application to Minnesota ESEA Title IV-C are held. State Facilitator staff conducts on-going selection assistance during submission period for potential adopters.

D. IMPLEMENTATION SF staff assists LEAs with planning for adoption and writing IV-C adoption proposals; coordinates training workshops in-state or assists LEA to train at D/D site; holds leadership/management workshops for adopters; conducts telephone follow-up to LEAs and makes site visits during first year.

special emphasis

The Southeast Minnesota Facilitator Project of The Exchange, Minneapolis Public Schools/ University of Minnesota Teacher Center does not have any programmatic priorities but rather works with all projects that meet the needs and interests of LEAs in the regional service area.

criteria for selection of adopter LEAs

Demonstration of needs and interest, willingness to share costs with SF and D/D, multi-level commitment (e.g., administration, teachers, community) and agreement with D/D adoption criteria.

financial assistance policies

A. *SERVICES TO LEAs:* Partially subsidize: payment to district to cover teacher release time and mileage to attend awareness or training workshops and LEA planning meetings for implementation. Limited resources for D/D instructional materials for start-up or implementation.

B. *SERVICES TO D/Ds:* Partially subsidize: transportation costs and per diem, training materials.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Minnesota ESEA Title IV-C, Replication Grants (competitive) for D/D adoption; funding level, $4,000-$10,000; due date January 31 annually.

budget

NDN FUNDING $51,180. DATE 8-1-78 thru 5-31-79.
OTHER FUNDING Title IV-C. DATE 7-1-78 thru 6-30-79.

contact

Diane Lassman, Director, The Southeast Minnesota Facilitator Project of the EXCHANGE; 166 Peik Hall, 159 Pillsbury Drive SE; University of Minnesota; Minneapolis, MN 55455. (612) 376-5297.

COMPILED FALL 1978

PROJECT MINNESOTA STATE FACILITATOR PROJECT	MINNESOTA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Richard L. Peterson	60%	Director/Project Management	40% Title IV-C
Diane Maxwell	33%	Secretary/Support Services	66% Title IV-C

special resources

Educational Cooperative Service Units (ECSU) at Fergus Falls, Mankato, and Marshall; State Department of Education; Region IV Management Information Services (Administrative Data Processing); Regional Media Centers at Mankato, Fergus Falls, and Montevideo; Minnesota Facilitator Projects at Minneapolis and Staples; State Capacity Building Project (MINE).

outreach strategies

A. SPREAD Sponsor monthly newsletter, displays at meetings, teacher orientations at inservice meetings, brochure.

B. EXCHANGE Conduct awareness and training workshops (before adoption commitment), personal conversations at meetings or on telephone, visitations; supply D/D materials.

C. CHOICE Arrange planning meetings; meet with special interest groups (e.g., pre-school, dropouts, environmental education, etc.); arrange adoption agreements; assist with writing of replication grants.

D. IMPLEMENTATION Assist adopter in installation of programs within existing district financial structure, assist in search for funds to install or continue adoption, arrange training workshops after decision to adopt, provide technical support during installation and first years of implementation, support satellite site development and networking activity.

special emphasis

The project advisory committee has persisted with the position that no categorical area shall be excluded by virtue of priority setting. Rather, it shall be a natural "unfolding" of schools' interests "matching up" with NDN alternatives available at the time.

criteria for selection of adopter LEAs

The project works with all public and non-public schools. The only criterion for involvement is the district commitment communicated by the school administration. Board support is necessary for adoption funding and activity. To be trained, adopter districts must meet adoption requirements of D/D.

financial assistance policies

A. *SERVICES TO LEAs:* Limited funds are available for training and travel. In most instances LEAs find other legitimate sources to cover expenses. Limited funds are negotiated on a case-by-case basis in a sharing framework.

B. *SERVICES TO D/Ds:* Honorarium paid to D/D if he/she is not funded - (rarely needed). Travel expenses negotiated on an individual basis with D/Ds. The number of shared expense possibilities is quite limited by current budget. These funds tend to be committed by November.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Replication grants under ESEA Title IV-C (applications due January 31; contact Dick Peterson; ESEA Title I funds (contact Jack Hanson SDE); Vocational funds (contact SDE); Special Education Funds (contact Special Education Regional Consultant).

budget

NDN FUNDING $27,810. DATE 7/1/78 thru 5/1/79.
OTHER FUNDING None. DATE

contact

Dick Peterson, Director; Minnesota State Facilitator; ECSU Office; Southwest State University; Marshall, MN 56258. (507) 537-1481.

COMPILED FALL 1978

PROJECT MISSISSIPPI FACILITATOR PROJECT (MFP)	MISSISSIPPI

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Jerome P. Brock	100%	Project Director/Project Management	
Barbara J. Hare	100%	Project Secretary/Support Services	

special resources

Mississippi School Boards Association is the contracting agency with the Division of Educational Replication, USOE.

outreach strategies

A. SPREAD Monthly newsletter mailed to over 800 educators, including all superintendents, assistant superintendents, curriculum administrators, Federal project directors, key State Department of Education personnel, more than 1000 School Board Members and Board attorneys, and any interested persons requesting this service. Person to person contact. Work with SDE people and other SFs.

B. EXCHANGE Conduct awareness conferences, work with SDE personnel and other SFs, respond to individual requests concerning MFP and/or D/D projects.

C. CHOICE Conduct awareness conferences, match LEA needs with D/D project, client visitation to D/D sites possible after "Statement of Assurance" to adopt is completed.

D. IMPLEMENTATION Arrange training workshops, evaluation and follow-up services; arrange on-site visits by D/Ds after implementation to insure quality of adoption.

special emphasis

Reading/Language Arts; Special Education; Mathematics; Early Childhood Education; Classroom Management; and compensatory programs.

criteria for selection of adopter LEAs

The adopter must indicate that a need exists comparable to the original focus of the D/D Project. Total commitment must be secured from the district's chief administrative office. Priorities are given to LEAs, whether public, private or parochial, on basis of specified needs.

financial assistance policies

A. SERVICES TO LEAs: As specified in our contract with USOE, adopter grants of up to $300/LEA are available up to a maximum of 16 grants. Grants are awarded on the basis of population served and upon signing an adoption agreement.

B. SERVICES TO D/Ds: Expenses are negotiable with visiting D/D projects.

C. ADDITIONAL FUNDING SOURCES SUGGESTED: ESEA Title I - (contact A. J. Comfort, Mississippi State Department of Education; deadline early spring -- exact date not specified). ESEA Title IV-B-C (application deadline April 15, 1979 for '79-'80 school year; contact Jack Gunn, Mississippi State Department of Education; applications must originate with superintendents).

budget

NDN FUNDING $44,800. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING None. DATE

contact

Jerome P. Brock, Director; Mississippi Facilitator Project; P.O. Box 1801; Plaza Building; Suite 1112; Jackson, MS 39205. (601) 948-1210.

PROJECT MISSOURI STATEWIDE FACILITATOR PROJECT (FACE)

MISSOURI

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Jolene Schulz	50%	Director/Project Management	50% Title IV-C
Bill Giddings	50%	Assistant Director/Technical Assistance	50% Title IV-C
Sally Tull	50%	Dissemination/Evaluation Specialist	50% Title IV-C
Joan Chapman	50%	Resource Specialist/Consultant	50% Title IV-C
Debbie Gaines	50%	Office Manager/Secretary	50% Title IV-C
Fay Borgman	50%	Bookkeeper/Computer Researcher	50% Title IV-C

special resources

State Department of Education, ESEA Title IV-C; State Department of Education, ESEA Title I; Adult Basic Education; Division of Corrections; Special Education (State Department); Instructional Materials Center; CEMREL; Right to Read; DHEW Regional Office.

outreach strategies

A. SPREAD Awareness Flyer, center booklet, radio program, newspapers, curriculum newsletter, slide show, LEA presentations, organization presentations; presentations and displays at major state education meetings; Facilitator newsletters and videotapes.

B. EXCHANGE Toll free number, open house on educational meeting days, videotapes.

C. CHOICE Awareness conferences, Pacesetter, visits to center, NDN library, presentation by staff members, ERIC searches, needs assessment workshops, on-site visitation.

D. IMPLEMENTATION Inservice training, pre-service awareness to LEA staff, adoption agreement, Facilitator staff followup, D/D staff follow-up.

special emphasis

Reading; Drop-Out & Attitude Change; Special Education & Gifted; Math; Pre-school; Environment; Career; Language Arts; Physical Education.

criteria for selection of adopter LEAs

LEAs must submit a needs assessment, research the NDN project which meets their needs, have consultation with FACE staff member, possibly make on-site visit, and sign Adoption Agreement.

financial assistance policies

A. *SERVICES TO LEAs:* Purchase of $200 of training materials. At D/D site for two people, lodging (100%), meals ($7.00/day/person). At LEA site, no meals or lodging. Follow-up assistance for adopter schools.

B. *SERVICES TO D/Ds:* Travel expenses, meals, lodging to be negotiated between project director and Facilitator for awareness conferences. Can provide some financial expenses for D/D project director to return to Missouri for either training or follow-up; this also must be negotiated.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Titles IV-B and -C, contact Tom Odneal, Director; Special Education, contact Roland Werner, Missouri Director of Special Education; Career Education, contact Marion Starr, Supervisor of Career Education; Right to Read, contact Grace McReynolds, Director of Curriculum Development; ESEA Title I, contact A. E. Beach, Director of Title I; CEMREL, Urban Education, contact Harriet Willis, Project Director; Regional Exchange (RDX), contact Dane Manis, Project Director.

budget

NDN FUNDING $80,063. *DATE* 8/1/78 thru 5/31/79.
OTHER FUNDING ESEA Title IV-C. *DATE* 7/1/78 thru 6/30/79.

contact

Jolene Schulz, Director (Bill Giddings, Assistant Director); Missouri Statewide Facilitator Project; Columbia Public Schools; 310 North Providence Road; Columbia, MO 65201. (314) 443-2561. ext. 218, ext. 238.

PROJECT MONTANA STATE FACILITATOR PROJECT	MONTANA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
William E. Connett	20%	Project Director/Project Management	80% Management
Tony Tognetti	30%	Facilitator/Eastern Montana	70% Field Rep.
Jim Watkins	30%	Facilitator/Mid-Montana	70% Field Rep.
Jim Palmer	30%	Facilitator/Western Montana	70% Field Rep.

special resources

State Office of Public Instruction -- information resource personnel, online computer information retrieval, subject matter specialists, ESEA Title I, ESEA Title IV, Special Education.

outreach strategies

Initial emphasis includes: Distributing information and materials to LEAs in state; personal and group consultation; assisting in needs assessment procedures; providing LEAs with research assistance through Office of Public Instruction; assisting in identification and utilization of funding sources; follow-up.

special emphasis

None--all areas important.

criteria for selection of adopter LEAs

Interest, quality of needs assessment, commitment to proposed project.

financial assistance policies

A. *SERVICES TO LEAs:* Assistance in identifying funding sources.

B. *SERVICES TO D/Ds:* Assistance in coordination of activities, travel, etc. No financial assistance.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* State Office of Public Instruction; ESEA Title I, ESEA Title IV-C, Special Education, Community Education, Gifted and Talented.

budget

NDN FUNDING $33,000. *DATE* 10/1/78 thru 9/30/79.
OTHER FUNDING (Office of Public Instruction). (ESEA Title IV-C). *DATE*

contact

William E. Connett, Project Director; Montana State Facilitator; Office of Public Instruction; State Capitol; Helena, MT 59601. (406) 449-3693.

COMPILED FALL 1978

PROJECT NEBRASKA STATE FACILITATOR PROJECT (NSFP)	NEBRASKA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Mary Lou Palmer	100%	State Facilitator/Management, Coordination	

special resources

State Department of Education; Curriculum Consultants; State Capacity Building Project; Titles I and IV-C; Computerized Retrieval Capability.

outreach strategies

A. SPREAD Sponsor NDN awareness presentations by State Facilitator Project, awareness conferences (single and multiple projects); distribute Educational Programs That Work; conduct special emphasis mailings; make personal contacts with each intermediate educational agency.

B. EXCHANGE Respond to LEA requests for additional information with descriptive and/or sample materials by mail, phone calls and on-site visits. Place LEA in direct contact with D/D and/or other LEAs that are knowledgeable concerning a D/D program. Encourage interaction sessions as part of awareness conferences.

C. CHOICE Provide available materials for comparison in the area under consideration. Assist with on-site visitations, when possible.

D. IMPLEMENTATION Arrange appropriate training and follow-up assistance. Coordination of Adoption Grants with ESEA Title IV-C.

special emphasis

Areas determined by needs assessment and frequency of inquiries: Gifted and Talented, Evaluation and Planning, Special Education, Classroom Management Inservice, Reading, Individualized Instruction Programs, Student Attitude Improvement, Career Education, and Resource Room.

criteria for selection of adopter LEAs

LEAs must demonstrate an appropriate commitment for the program. The type of commitment varies with the program, but normally involves commitment of monies and staff time.

financial assistance policies

A. *SERVICES TO LEAs:* Provide limited travel assistance for site visitations, training and follow-up assistance after installation. Each situation considered individually. LEA contributes to funding.

B. *SERVICES TO D/Ds:* Expenses are negotiated with each D/D.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C Adoption Grants (applications due January 1, 1978, State Department Title IV Office).

budget

NDN FUNDING $40,000. *DATE* 8/30/78 thru 5/31/79.
OTHER FUNDING None. *DATE*

contact

Mary Lou Palmer, Director; Nebraska State Facilitator Project; State Department of Education, Box 94987; Lincoln, NE 68509. (402) 471-2481.

COMPILED FALL 1978

PROJECT NEVADA FACILITATOR PROJECT	NEVADA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Amy Heintz		Project Director	100% (State funding)
Victor M. Hyden	50%	State Facilitator	50% (Textbook adoption)
(to be appointed)	25%		

special resources

The Nevada State Facilitator Project is located in the Nevada Department of Education and, thereby, uses the capabilities of Department personnel (ESEA Titles I and IV, Right to Read, Career Education, Special Education, Vocational Education, etc.) In addition, the resources of the University of Nevada and the various professional associations have been offered to the Nevada project.

outreach strategies

A. Awareness Phase (Spread): Creation of statewide awareness of NDN's goals and plans and of many D/Ds will be accomplished through various mass distribution methods: media fairs, mailings, news releases, presentations to boards and professional groups, etc. Receptivity does not obligate receiver to any form of action.

B. Interest Phase (Exchange): A phase in the diffusion process resulting from a positive reponse by recipients becoming knowledgeable about NDN and D/Ds. Such responses will result in need and idea sharing meetings, conferences, workshops, seminars, and similar meetings.

C. Commitment Phase (Choice and Implementation): The primary goal for change or adoption is achieved at this point. Documented needs meet potential solutions (D/Ds) with overt steps of cooperation and commitment being taken by local schools or districts. Such activities as visitations, special presentations, administrative approval, teacher acceptance, and formal contracts are incorporated in this phase. The Nevada link of NDN will emphasize the Awareness Phase during the fall and winter. Such initial efforts should result in an active interest phase during the winter and spring and, potentially, a meaningful Commitment Phase in appropriate schools and districts during the spring and summer.

special emphasis

As a new NDN member, emphasis is yet to be determined. However, public concern and State legislative actions relative to the "basics" give some hints of potential D/D activities.

criteria for selection of adopter LEAs

Potential and feasibility to meet documented school and district needs. Screening activities by the State Coordinating Group and the Department Advisory Council.

financial assistance policies

A. *SERVICES TO LEAs:* Can sometimes provide funds to districts for travel to D/D sites to observe; to training sessions, if elsewhere; for materials required for training. Also assist with follow-up and evaluation. A high Commitment Phase would necessitate sharing expenses, among the State, D/D, and LEA.

B. *SERVICES TO D/Ds:* The Nevada Facilitator Project will assist the Developer/Demonstrator by providing, when possible, limited funds covering necessary expenses for training, and follow-up activities by the D/D.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Department sponsored/approved programs in ESEA Titles I and IV; Special Education; Right to Read; Career Education; Vocational Education, etc.

budget

NDN FUNDING $33,000. *DATE* 8/1/78 thru 5/31/79.
OTHER FUNDING None. *DATE*

contact

Victor M. Hyden, State Facilitator; Nevada Facilitator Project; Nevada Department of Education; 400 W. King Street; Capitol Complex, Carson City, NV 89710. (702) 885-5700.

COMPILED FALL 1978

PROJECT NEW HAMPSHIRE FACILITATOR PROJECT	NEW HAMPSHIRE

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Glendon C. Belden	75%	Director/Project Management	25% SOLV INC*
Jared A. Shady	33%	Assistant Director/Dissemination/Training Coordination	66% Title IV-C
Kathleen A. LaBonte	65%	Secretary/Support Services	35% Title IV-C

*TAB contracts, Vermont Dissemination Title I

special resources

The New Hampshire Facilitator Center works closely with NH Title IV and directly with NDN-TAB Consortium as Region I Contractor. Through the NHFC, printing and duplicating services are available to SEAs, D/Ds, and State Facilitators in need of such services.

outreach strategies

A. SPREAD Project spread announcements: Spread is a joint dissemination venture between NHFC, the NH State Department of Education, and the Council for Better Schools, announcing local, state, and NDN activities. Specific NDN functions are announced via NHFC newsletters and awareness session invitations.

B. EXCHANGE Interaction is achieved via single district or multiple district awareness sessions and D/D potential Adoptor/Adapter telecoms.

C. CHOICE The NHFC assists potential A/A in needs clarification and proposal construction (if outside funds are sought). Telephone conferences with D/Ds and contacts with previous adoptors of programs being considered are used. Guidance is offered on items to consider in the selection process; a Selection Process Guide has been prepared.

D. IMPLEMENTATION The NHFC conducts program installation workshops, NDN program training sessions, and product oriented program installation monitoring sessions.

special emphasis

No special emphasis - full needs as expressed.

criteria for selection of adopter LEAs

LEVEL 1: Expressed interest supported by reasonable evidence of need, adequate financial support for new program as well as key staff commitment. LEAs must be open and receptive to monitoring and technical assistance.
LEVEL 2: LEAs must prove that the program need was identified by acceptable needs assessment instruments, submit proposals for ESEA Title IV consideration which describe district capabilities relative to the success of the program. LEAs must be receptive to the NHFC program installation accountability system.

financial assistance policies

A. *SERVICES TO LEAs:* Informing via newsletters, calendars, etc. Providing awareness sessions and training without charge. Negotiable costs: training, support services. NHFC does not pay LEA substitutes, program materials, travel expenses or meals.

B. *SERVICES TO D/Ds:* Support Services: training session materials, follow-up monitoring and reporting.
Negotiable Items: honorarium, travel expenses, lodging and meals.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV, February 1, 1979, John Nay, Director; ESEA Title I, May 15, 1979, Richard Hodges, Director; NHSDE, Voc-Tech Division, October 1, 1978, September 30, 1979, Jeffrey Luftig; Vocational Rehabilitation; Special Education, May 15, 1978, Josephine Hayslip.

budget

NDN FUNDING	$62,000.	*DATE* 8/1/78 thru 7/31/79.
OTHER FUNDING	SOLV INC.	*DATE* Varies.
	$23,000 (ESEA Title IV-C).	7/1/78 thru 6/30/79.

contact

Glendon C. Belden, Director; New Hampshire Facilitator Project; 80 South Main Street; Concord, NH 03301. (603) 224-9461.

COMPILED FALL 1978

PROJECT NEW JERSEY STATE FACILITATOR PROJECT	NEW JERSEY

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Robert Francis		Project Director	100% state funding
William Curzie	100%	Urban/Environmental/Energy Dissemination Specialist	
Marie Jantos	100%	Early Childhood Education Dissemination Specialist	
Randy Schaeffer		Basic Skills/Adolescent Ed. Dissemination Specialist	100% state
Alberta Kunkel	100%	Materials Development and Distribution	
Maureen Henderson	100%	Project Secretary	

special resources

State Capacity Building Project, Bureau of Basic Skills, Urban Priority Planning Group, Early Childhood Priority Planning Group, Adolescent Education Priority Planning Group, ESEA Title I and Title IV-C, State Compensatory Education, Education Improvement Centers, County Superintendents Offices, State School Improvement Program.

outreach strategies

A. SPREAD Descriptive catalogues, flyers, posters, articles in Department of Education newsletters, articles in professional association publications, awareness workshops, presentations at state and regional conferences.

B. EXCHANGE Program staff interaction with school personnel, needs assessment activities, awareness workshops, meetings with various educational groups, maintenance of coordination and communication among intermediate units and State Facilitator staff.

C. CHOICE Awareness workshops, legislatively mandated school improvement process, program improvement related technical assistance, program matrix, descriptive materials, materials resource bank.

D. UTILIZATION Training workshops, follow-up technical assistance, support or program consultant activities, state and federal adoption/adaptation funding.

NOTE: All D/Ds are encouraged to provide follow-up activities to the initial two to four day training sessions as one means of improving program installation in local school districts.

special emphasis

Basic Skills, Urban Education, Early Childhood, Adolescent Education.

criteria for selection of adopter LEAs

Reference is made to the State Board of Education identified priorities, assessed program improvement needs, and locally identified program needs. Project must be willing to share expenses (see below), and provide assistance on a sustained basis to assure maximum impact from program adoption/adaptation.

financial assistance policies

A. *SERVICES TO LEAs:* Costs of trainers, consultation services and materials distribution are supported.

B. *SERVICES TO D/Ds:* General project awareness to all state school administrators.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Resources geared to assisting local school districts adopt and/or adapt new innovations: ESEA Title I; State Compensatory Education: ESEA Title IV-C; Right to Read.

budget

NDN FUNDING $99,900. Total NDN State Facilitator Funding. *DATE* 8/1/78 thru 5/31/79.
OTHER FUNDING State Funding. *DATE*

contact

Robert Francis, Project Director, New Jersey State Facilitator Project; New Jersey State Department of Education; 225 West State Street; Trenton, NJ 08625.
(609) 292-8776 or 292-8779.

PROJECT DEEP: DIFFUSION EXEMPLARY EDUCATIONAL PRACTICES IN NEW MEXICO	NEW MEXICO

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Lily A. Kliot	50%	Director/Management & Service to Schools	-0-
Sue Adams	100%	Project Assistant/Materials Coordination & Service to Schools	

special resources

University of New Mexico special projects and services; computerized ERIC search capability; learning materials centers in bilingual, multicultural, and special and regular education.

outreach strategies

A. AWARENESS/INVOLVEMENT Inform schools of NDN via newsletters, presentations at state meetings, informal contacts. Visit interested districts to orient to DEEP's procedures; answer questions; provide awareness information on selected validated programs. Each school visit followed up to determine if district wishes further involvement.

B. EXAMINATION/ADOPTION DECISION Maintain collection of available information on validated programs; organize material for presentation to potential adopters. D/Ds may make selected awareness presentations to meet special group needs. Assist in arranging school staff visits to D/D sites when crucial to adoption decisions.

C. ADOPTION PLANNING Obtain from D/D information necessary to complete adoption plan; work with adopting site to prepare plan; share plan with D/D for confirmation.

D. OPERATION/PREPARATION Arrange for staff training in adopting district; if requested, assist adopting district develop proposals to fund adoption.

E. PROGRAM OPERATION/EVALUATION Periodic telephone follow-up of all adopting districts; when relevant, visit adopting district to help maintain adoption; arrange minimum of one D/D visit during program operation; facilitate communication among adopters of same program; write impact statement for each adoption, as requested by adopting site.

special emphasis

A statewide citizen assessment identified 15 educational concerns including preparation in the basic skills, quality of teaching, student discipline, bilingual education, drug education, programs for gifted children, career education, parent involvement, and guidance and counseling programs. DEEP responds to priority needs of each school with which it works.

criteria for selection of adopter LEAs

After orientation to DEEP and NDN services, chief administrators or decision makers of the potential client agency decide if further involvement is in school or district interest. While informational services are provided to individual educators within project resources, adoption planning will not be supported unless school or district requests further services in writing and identifies an adopter/adapter contact person.

financial assistance policies

A. *SERVICES TO LEAs:* Limited travel scholarships to assist in adoption decisions; travel support for New Mexico educators to meet with others in state who have adopted same exemplary program; DEEP staff can assist LEAs in seeking financial support for implementation of NDN exemplary programs.

B. *SERVICES TO D/Ds:* We wish to negotiate with D/Ds, schools, and other funding sources due to limited travel funds. No honoraria or consultant fees available directly through DEEP.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:*

budget

NDN FUNDING $34,765. *DATE* 8/1/78 thru 5/31/79.
OTHER FUNDING None. *DATE*

contact

Sue Adams, Project Assistant or Lily Kliot, Director; DEEP; College of Education; University of New Mexico; Albuquerque, NM 87131. (505) 277-5204.

PROJECT NEW YORK STATE FACILITATOR PROJECT — NEW YORK

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Robert N. King	100%	State Facilitator/Project Director	
Samuel W. Corsi, Jr.	100%	Assistant State Facilitator, Assistant Project Director	
Shirley Williams	100%	Project Secretary	
Ronald Szczypkowski		Third Party/Project Evaluator (not funded)	

special resources

ESEA Title IV-C, Office of School Organizations, EPSIS.

outreach strategies

A. SPREAD Information and awareness materials to all superintendents and school districts through the NDN Regional Facilitator Network, through units and publications of the State Education Department such as the EPSIS units and the publication, Inside Education, and through state conferences and BOCES.

B. EXCHANGE Conducted 70 awareness conferences in nine regions with 28 NDN projects related to New York State needs. Programs established on regional basis to encourage wide attendance of decision makers. Other program awareness and training will be planned as needs are identified.

C. CHOICE Encourage Memorandum of Understanding be completed with NDN program and local district to indicate intention to adopt. These districts may apply for an ESEA IV-C competitive grant to cover start-up costs. New York State will award grants to 70 or more districts. Funding begins July, 1979. Total IV-C funding available, $350,000.

D. IMPLEMENTATION Technical assistance and monitoring functions provided by a network of 36 Regional Facilitators. Special aid for "less-able-to-compete" school districts. Follow-up of adoption by State Facilitator and Regional Facilitator Network.

special emphasis

Basic Skills; Early Childhood; Special Education; Alternatives; Urban Programs.

criteria for selection of adopter LEAs

Needs identified and matched with appropriate NDN program; Memorandum of Understanding or Adoption Agreement signed; ESEA Title IV-C grant proposal prepared and submitted, or local resources committed to adoption; contact person identified; LEA agrees to provide evaluation data on a continuing basis.

financial assistance policies

A. *SERVICES TO LEAs:* Provide limited support to LEA for training materials and travel. Major support available through ESEA Title IV-C competitive grants to cover start-up costs.

B. *SERVICES TO D/Ds:* Provide support services through the Facilitator Network. Willing to negotiate travel and expenses; where necessary, honorarium. It is hoped that the D/D will provide most services without honoraria.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C ($350,000 available for competitive grants to cover startup costs), proposals due 2/79 with funding to start in July, 1979. Contact Taylor Hall.

budget

NDN FUNDING	$211,066.	*DATE*	8/1/78 thru 5/31/79.
OTHER FUNDING	$500,000. (Title IV-C funds to support Facilitator Network).	*DATE*	7/1/78 thru 6/30/79.
	$350,000. (Title IV-C funds for NDN replications grants).		7/1/78 thru 6/30/79.

contact

Robert N. King, State Facilitator, or Samuel W. Corsi, Jr., Assistant State Facilitator; New York State Facilitator Project; Room 235M-EB; State Education Department; Albany, NY 12234. (518) 474-1280.

COMPILED FALL 1978

PROJECT NORTH CAROLINA FACILITATOR SERVICE - WESTERN SITE	NORTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Glen Arrants	100%	Regional Facilitator/Project Management and Coordinator of Dissemination	
Carolyn Cooper	100%	Correspondence Specialist/Support Services	

special resources

Western Regional Center; State Department of Public Instruction; ESEA Title I; area and regional consultants; nineteen LEAs; ESEA Title IV; Western Carolina University.

outreach strategies

A. SPREAD Through telephone, letters, brochures, visits, and presentations to three primary client groups: LEAs, colleges and universities, and regional consultants.

B. EXCHANGE Based on assessments, information is shared with the three client groups. Where more than one D/D program is concerned, the perceived pros and cons are aired among and between client groups. The final selections rest with the ultimate adaptor.

C. CHOICE Rational consideration is given to a client group's needs. The final selection of ideas, methods, techniques, materials and/or effective educational practices are the determinant factors in the overall process.

D. IMPLEMENTATION The SDPI, Division of Development, awards adaptor grants on a competitive basis to LEAs. A simple procedure must be followed in competing for the limited dollars. There is no limit to the number of projects that can be adapted by an LEA through utilization of funds from local sources.

special emphasis

Reading, Math, Self-Concept, Early Childhood Education, Exceptional Children; and Evaluation.

criteria for selection of adopter LEAs

The selection is based on statement of need, planning, proposal development, implementation plan, and the LEA's goals and objectives.

financial assistance policies

A. *SERVICES TO LEAs:* To a limited degree, monetary support is provided for training, travel, and support services. The Facilitators have received aid from the SDPI in providing an extensive statewide awareness conference for the past three years. Assistance is given to LEAs in the preparation of proposals. All adoptions have periodic follow-up.

B. *SERVICES TO D/Ds:* Negotiated on an individual basis.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Local, ESEA Titles I and IV-C, Human Resources, Private Foundations, and General Assistance Center.

budget

NDN FUNDING $49,000. DATE 7/1/78 thru 6/30/79.
OTHER FUNDING None. DATE

contact

Glen Arrants, Regional Facilitator; Western Regional Education Center; 102 Old Clyde Rd.; Canton, NC 28716. (704) 648-6960.

COMPILED FALL 1978

PROJECT NORTH CAROLINA FACILITATOR SERVICE	NORTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Richard D. Barnes	100%	Facilitator	
Debra Friday	100%	Secretary/Librarian	

special resources

SEA: Division of Development, other SEA Consultants (Regional and Raleigh-Based), North Central Regional Education Center, ESEA Titles I, IV and VI. Twenty-one LEAs (North Central Regional Superintendents' Council).

outreach strategies

A. SPREAD Summary description of D/Ds in Educational Programs That Work. Awareness sessions, awareness conferences; telephone, letters, brochures, presentations to LEAs, colleges and universities, regional consultants and non-public schools.

B. EXCHANGE Work closely with Regional Superintendents Council and other regional committees; visits to educational leadership to continually monitor needs; annual Needs Sensing; routine meetings with Regional Program Coordinators to identify needs. Information provided on D/D alternatives meeting concerns or needs. Awareness sessions or conferences, awareness visits to D/D or successful adoptions in-state.

C. CHOICE Follow-up with all personnel to whom information is provided or distributed. Ensure involvement of all levels in decision-making process. Involve as appropriate SEA consultants.

D. IMPLEMENTATION Assist in planning, scheduling and organizing implementation, and in identifying and securing resources (local, state, federal; other resources typically not associated with education). Assist in application for State Adoptor Grants, and in implementation management and monitoring adoptions.

special emphasis

Become informed of all JDRP approved programs; sensitive to needs of individual LEAs and non-public schools. (Such needs tend to reflect state priorities but this Facilitator program does not emphasize any special program or program area).

criteria for selection of adopter LEAs

LEA has evidenced commitment to utilize program from Central office, principal's office, and teacher levels; LEA has identified need for program through formal or informal means.

financial assistance policies

A. *SERVICES TO LEAs:* Negotiated on individual basis.

B. *SERVICES TO D/Ds:* Provided limited support for training (travel, substitute pay, and/or training materials).

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Local budgets; ESEA Titles I, IV, and VI; CETA; LEAA; Special state and federal program grants.

budget

NDN FUNDING $45,000.
OTHER FUNDING None.

DATE 7/1/78 thru 6/30/79.
DATE

contact

Richard D. Barnes; North Carolina Facilitator Service; North Central Regional Education Center; P.O. Box 21889, Greensboro, NC 27420. (919) 273-7383.

PROJECT NORTH CAROLINA FACILITATOR SERVICE - NORTHEAST SITE	NORTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Maxine Brown	100%	Project Director	
Frances Raby		Project Secretary/Librarian	100% Title IV-C

special resources

State Department of Public Instruction, Education Information Center, local colleges and universities, Regional Education Staff of 16 Program Consultants.

outreach strategies

A. SPREAD Distribute brochure on role and services of SF/NDN; assist in preparing slide-tape and SF/NDN services for local, regional and national use; interpret services for all appropriate audiences (SDPI, Regional Centers, LEAs); establish and maintain current collection of all D/D information and products in Regional Center; develop current prime contact list; publicize new programs and services via newsletters; distribute Educational Programs That Work, other materials.

B. EXCHANGE Select, visit minimum of three new D/Ds for information gathering; provide information about NDN programs and activities at professional meetings; participate in monthly division and regional staff meetings.

C. CHOICE Assist in Third Annual Awareness Conference; arrange client visits to D/D sites for information/awareness; provide current information about funding cycles & deadlines of adaptation process; assist in minimum of three statewide topical awareness conferences relating to state priorities/needs; minimum two regional awareness sessions for unique concerns; utilize local data to match needs with programs; training and installation assistance; follow-up.

D. IMPLEMENTATION Written commitment for training/adaptation from client; training agreement between clients, D/D and Facilitator detailing time, place, agenda, expenses, etc.; follow-up and review.

special emphasis

Secondary Remediation; Math; Basic Skills; Community Education; Strengthening Leadership Resources.

criteria for selection of adopter LEAs

Locally identified need; letter of commitment to adapt; D/D's commitment to work with adapting unit; adequate resources (local or state adaptor funds).

financial assistance policies

A. *SERVICES TO LEAs:* Provide limited, initial support for training (travel, substitute pay). LEA is expected to share cost.

B. *SERVICES TO D/Ds:* Willing to negotiate travel expense and support services. D/D is expected to provide initial activities without honorarium.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* State remediation monies provided for High School Competency Testing; State Primary Reading money; ESEA Title I; Division of Community Schools; Exceptional Children, Vocational Education, Career Education.

budget

NDN FUNDING Salary, travel - NC Spec. Proj. Acts Grant. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING $19,412. (Title IV-C). DATE 7/1/78 thru 6/30/79.

contact

Maxine Brown, Facilitator; Northeast Regional Education Center; Box 1028; Williamston, NC 27892. (919) 792-5166.

PROJECT NORTH CAROLINA FACILITATOR SERVICE - SOUTHWEST SITE	NORTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Robert R. Byrd	100%	State Facilitator	
Kay Russell		Secretary	100% Title IV-C

special resources

Support (fiscal and programmatic) of SEA, Division of Development, including State ESEA Title IV-C programs. The Southwest Regional Education Center facilities and procedures also provide significant services to the Facilitator project.

outreach strategies

A. SPREAD Awareness sessions and conferences, distribution of catalog of Outstanding Programs and Practices, mail-outs/handouts of program specific awareness materials, NDN orientation presentations at program specific conferences, and LEA planning meetings.

B. EXCHANGE Awareness sessions and conferences, client visitations to D/D, NDN meetings, Facilitator visitations to D/D, needs-sensing interviews with clients and prospective clients.

C. CHOICE Awareness sessions and conferences, client visitations to D/D, multi-party negotiations, client review of project products, review of funding alternatives.

D. IMPLEMENTATION Multi-party negotiations (SF, client, D/D), D/D training sessions, D/D-SF follow-up sessions, maintenance of communications with prime referent persons, review of funding alternatives.

special emphasis

Graduation Competencies; remediation of students who fail the competency test.

criteria for selection of adopter LEAs

Must have training capability; be willing to work in North Carolina; have a viable demonstration site for a reasonable period of time that can be visited; be within State Board policies and guidelines; have evidence of project success; and be cost-reasonable/feasible. Client request, interest, and commitment. D/D acceptance and approval.

financial assistance policies

A. *SERVICES TO LEAs:* Adaptor Grants (from State ESEA Title IV-C) represent a major state source. The Facilitator has access to limited funds which also can be utilized on a negotiated basis.

B. *SERVICES TO D/Ds:* Negotiated on an individual D/D basis since SF finances are limited.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Titles I and IV-C, local funds, human resources budgets.

budget

NDN FUNDING	$2,900 (travel & telephone).	*DATE* 8/1/78 thru 9/19/79.
OTHER FUNDING	$20,796 (ESEA Title IV-C).	*DATE* 7/1/78 thru 6/30/79.

contact

Robert R. Byrd, State Facilitator; North Carolina Facilitator Service - Southwest Site; 619 Wall Street; Albemarle, NC 28001. (704) 963-2127.

COMPILED FALL 1978 *represents only a portion of the state administered NDN contract--SF salary and fixed costs not included.

PROJECT NORTH CAROLINA FACILITATOR SERVICE - CENTRAL SITE	NORTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Brenda Phelps Dail		Administrator/Facilitator Program	100% Title IV-C
Sylvia Reel		Secretary/Support Services	100% Title IV-C

special resources

State Department of Public Instruction, Division of Development; Central Regional Education Center; state ESEA Title IV-C; eighteen LEAs.

outreach strategies

A. SPREAD Visits, phone calls, letters, brochures, mail-outs; awareness sessions, state Awareness Conferences. Presentations to three client groups: regional and state consultants, LEAs, and universities and colleges.

B. EXCHANGE Needs sensing and follow-up; monthly superintendents' meetings; coordination of communication between D/Ds and Regional Center Coordinators, LEA contacts, State Department of Education consultants, other state agencies; and information searches.

C. CHOICE Appropriate alternatives are made available for the client to aid in selecting human resources, programs, or information meeting the specific need.

D. IMPLEMENTATION Planning for implementation includes technical assistance and ESEA Title IV applications and providing practical liaison and continued support services.

special emphasis

Based on designated needs of individual LEAs. These often reflect state and local priorities.

criteria for selection of adopter LEAs

LEA has expressed a need, interest, and commitment at administrative and teacher levels.

financial assistance policies

A. *SERVICES TO LEAs:* Awareness information on NDN programs; assistance in applying for Adaptor Grants; limited monetary support for training, travel, and support services.

B. *SERVICES TO D/Ds:* Negotiated on individual basis.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I, local, Department of Human Resources.

budget

NDN FUNDING None.
OTHER FUNDING $44,575. (ESEA Title IV-C).

DATE *DATE* 7/1/78 thru 6/30/79.

contact

Brenda Dail, Administrator; North Carolina Facilitator Service; Central Regional Education Center; Box 549; Knightdale, NC 27545. (919) 266-9282.

PROJECT NORTH CAROLINA FACILITATOR SERVICE - SOUTH CENTRAL SITE	NORTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Josephine Spaulding	100%	Administer Facilitator Program/Coordinator of Dissemination/Diffusion Activities	
Peggy Shepherd	100%	Secretary/Librarian	

special resources

SEA: Division of Development, other SEA Consultants (Regional and Raleigh-Based), South Central Regional Education Center, ESEA Titles I, IV, and VI. Eighteen LEAs (South Central Regional Superintendents Council).

outreach strategies

A. SPREAD Awareness sessions and conferences, distribution of catalog of Outstanding Programs and Practices, mailouts/handouts of program specific awareness materials, NDN orientation presentations at program specific conferences and LEA planning meetings.

B. EXCHANGE Awareness sessions and conferences, client visitations to D/D, NDN meetings, Facilitator visitations to D/D, needs-sensing interviews with clients and prospective clients.

C. CHOICE Awareness sessions and conferences, client visitations to D/D, multi-party negotiations, client review of project products, review of funding alternatives.

D. IMPLEMENTATION Multi-Party negotiations (SF, client, D/D), D/D training sessions, D/D-SF follow-up sessions, maintenance of communications with prime referent persons, review of funding alternatives.

special emphasis

Become informed of JDRP programs. North Carolina Facilitators are state (SEA) directed/coordinated, but are deployed on a regional basis. This model allows for a maximum of statewide cooperation/coordination while ensuring a consistent level of services to the client LEAs.

criteria for selection of adopter LEAs

Upon client request, interest and commitment.

financial assistance policies

A. *SERVICES TO LEAs:* LEA has evidenced commitment to utilize program from Central office, principal's office, and teacher levels; LEA has identified need for program through formal or informal means.

B. *SERVICES TO D/Ds:* Negotiated on an individual D/D basis since SF finances are limited.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* General Assistance Center, local budgets, Department of Human Resources.

budget

NDN FUNDING $45,734. DATE 7/1/78 thru 6/30/78.
OTHER FUNDING None. DATE

contact

Josephine Spaulding; North Carolina Facilitator Service; South Central Regional Education Center; P.O. Box 786; Carthage, NC 28327. (919) 947-5871.

COMPILED FALL 1978

PROJECT NORTH CAROLINA FACILITATOR SERVICE - SOUTHEAST SITE	NORTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Joseph E. Webb		Facilitator/Administers Facilitator Project and Coordinates Dissemination/Diffusion Activities	100% Title IV-C
Sherry C. Ennett		Secretary/Librarian/Provides Support Services/ Supervises Materials and Project Information	100% Title IV-C

special resources

SEA: Division of Development, other SEA Consultants (Regional and Raleigh-based), Southeast Regional Center. ESEA Title IV, ESEA Title I, and ESEA Title VI. Eighteen LEAs (Southeast Regional Superintendents Council).

outreach strategies

A. SPREAD Distribution of current Educational Programs That Work; monthly articles in newsletter; awareness sessions; awareness conferences; telephone; letters; brochures; presentations to LEAs, colleges and universities; regional consultants and non-public schools.

B. EXCHANGE Work closely with Regional Superintendents Council and other Regional Committees; visits to educational leadership to continually monitor needs; annual needs sensing; routine meetings with Regional Program Coordinators to identify needs. Information provided on D/D alternatives meeting concerns or needs. Awareness sessions or conferences, awareness visits to D/D or successful adoptions in-state.

C. CHOICE Follow-up with all personnel to whom information is provided or distributed. Ensure involvement of all levels in decision-making process. As appropriate involve SEA consultants.

D. IMPLEMENTATION Assist in planning, scheduling and organizing implementation, and in identifying and securing resources (local, state, Federal; other resources typically not associated with education). Assist in application for state Adoptor Grants, and in implementation management and monitoring adoptions.

special emphasis

Become informed of all JDRP approved programs; sensitive to needs of individual LEAs and non-public schools. Such needs tend to reflect state priorities but this Facilitator program does not emphasize any special program or program area. Legislative mandate of a statewide competency exam has raised concern for remediation in mathematics and reading.

criteria for selection of adopter LEAs

LEA has evidenced commitment to utilize program from central office, principal's office, and teacher levels; LEA has identified need for program through formal or informal means.

financial assistance policies

A. *SERVICES TO LEAs:* Provide limited support for training and awareness opportunities; help obtain adopter grants.

B. *SERVICES TO D/Ds:* Negotiated on individual basis.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Local budgets, ESEA Titles, I, IV and VI; special state and Federal program grants; private foundation grants.

budget

NDN FUNDING None.
OTHER FUNDING $42,757. (ESEA Title IV-C Continuation Grant).
DATE *DATE* 7/1/78 thru 6/30/79.

contact

Joseph E. Webb, Facilitator; Southeast Regional Education Center; 612 College Street; Jacksonville, NC 28540. (919) 455-8100.

PROJECT NORTH DAKOTA STATE FACILITATOR	NORTH DAKOTA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Hank Landeis	100%	State Facilitator/Project Management	
Edith Kissinger		Secretary	100% Title IV-C

special resources

State Department of Public Instruction Resource People, ESEA Title IV and Title I Offices.

outreach strategies

A. SPREAD Catalog describing available programs, awareness briefs, and activity flyers are mailed to all superintendents, principals, and curriculum directors. Articles in Outlook: ND Education mailed to every educator in North Dakota. Presentations at major state meetings. Guidance Viewpoint Newsletter.

B. EXCHANGE Interaction with school personnel through regional meetings, telephone conversations and letters. Interested schools are invited to visit and view project files. Meetings with directors of ESEA Title IV, ESEA Title I, Right to Read, Special Education, and Curriculum.

C. CHOICE Description of programs, samples of curriculum materials, follow-up contact by Facilitator and D/D staff, and representatives of interested LEAs attend awareness or training sessions.

D. IMPLEMENTATION Assistance in applying for ESEA Title IV-C Adaption/Adoption Grant, training sessions for adopting LEAs (representatives of interested LEAs monitor training sessions if space available), financial support in acquiring necessary materials, technical assistance and follow-up.

special emphasis

Projects related to basic skills.

criteria for selection of adopter LEAs

Evidence of need for project; LEA must thoroughly study a project to determine possible match; LEA commitment from superintendent, principal, and teachers involved; completion of grant application.

financial assistance policies

A. *SERVICES TO LEAs:* Training, support services.

B. *SERVICES TO D/Ds:* Travel expenses, support services are negotiable.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C, 12/15/78, David Lee; ESEA Title I, 8/1/78, Warren Borchert.

budget

NDN FUNDING	$30,000.	*DATE*	8/1/78 thru 5/31/79.
OTHER FUNDING	$50,000. (ESEA Title IV-C).	*DATE*	12/15/78 thru 12/14/79.

contact

Hank Landeis, State Facilitator; North Dakota State Facilitator Project; Department of Public Instruction; State Capitol; Bismarck, ND 58505. (701) 224-2293.

COMPILED FALL 1978

PROJECT OHIO FACILITATION CENTER	OHIO

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Gordon G. Behm	100%	State Facilitator/Administer Center and Monitor Funded Projects	
Russell F. Knight	20%	Assistant Division Director/Coordinate Center	80% Div. Admin.
Kent J. Minor	100%	Consultant/Monitor Funded Projects	
Sandra H. Quick	100%	Consultant/Monitor Funded Projects	
Barbara J. Smith	100%	Stenographer/Secretary for Center	

special resources

Ohio Department of Education staff consultants; ESEA Title IV-C program funds ($750,000); State of Ohio Library with computerized retrieval capability.

outreach strategies

The Center informs all Ohio Public and nonpublic school systems of available projects and the Center's operation through mailing of project descriptions, brochures, newsletter articles, and presentations at meetings.

A minimum of four satellite training centers will be funded across the state to serve as specific regional locations for awareness and inservice activities.

School systems' responses to a questionnaire will identify NDN projects of greatest need for local implementation. Consultants from these D/D projects will be scheduled to conduct training at the satellite centers in early November.

School systems will submit brief, comprehensive proposals to the Ohio Facilitation Center to implement specific NDN projects. These proposals will be considered for $6,000 (maximum) ESEA Title IV-C grants.

A total of $750,000 of ESEA Title IV-C grant funds will be made available to fund satellite training centers and implement NDN projects.

special emphasis

Renewed emphasis on basic skills of reading, language arts and math; teacher inservice; solutions to the energy problem.

criteria for selection of adopter LEAs

Evidence of local need; appropriateness of proposed implementation to meet the identified need; broad base of support for program proposed for implementation; no grant previously received by the district for implementation of the specific program.

financial assistance policies

A. *SERVICES TO LEAs:* ESEA Title IV-C grants (up to $50,000 each) for operation of satellite training centers; ESEA Title IV-C grants (up to $6,000 each) to support training, materials, supplies, and equipment.

B. *SERVICES TO D/Ds:* Travel expenses, support services; D/Ds which are funded by USOE are expected to share in expenses by making consultant time available with no honorarium.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Private foundations.

budget

NDN FUNDING $104,000.
OTHER FUNDING ESEA Title IV-C.

DATE 8/1/78 thru 5/31/79.
DATE

contact

Gordon G. Behm, State Facilitator; Ohio Facilitation Center; Division of Planning and Evaluation; Room 804; Ohio Departments Building; 65 South Front Street; Columbus, OH 43215. (614) 466-3825.

PROJECT OKLAHOMA STATEWIDE FACILITATOR PROJECT	OKLAHOMA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Kenneth Smith	100%	Project Director/Project Management	
Delma Devine	50%	Project Secretary/Support Services	50% LEA Secretary

special resources

The State Facilitator office works closely and coordinates activities with all State Department of Education personnel including ESEA Title IV-C, ESEA Title I, subject specialists and communications. Data retrieval is available through Project Seek in the State Department of Education.

outreach strategies

A. SPREAD Brochures, Educational Programs That Work, and other information shared with each school district and the State Department of Education. Articles are regularly submitted to local and statewide papers; a regular column appears in the Oklahoma Education Association publications. Television presentations are given; a project videotape has been developed.

B. EXCHANGE Booths sponsored at statewide conferences; awareness workshops held. A live overhead presentation has been developed for use. Close contact maintained with State Department personnel improves state dissemination base. Information exchange occurs constantly with other NDN members. Aid is given to districts to refine needs assessments. Three-way communication between Facilitator, district, and selected projects. Under certain conditions, school personnel may visit project site to determine suitability.

C. CHOICE Technical Assistance given in matching project with local needs. Facilitator aids school personnel with change agent role. Personal contact critical at this stage. When district has made final choice of projects, adoption agreement is signed. Satellite site development will assist in selection process.

D. IMPLEMENTATION Limited funding for training and implementation. Follow-up technical assistance. Additional funding sources suggested. Evaluation is conjunction with D/D.

special emphasis

The Arts, Reading/Language Arts/Math, Exceptional Children and Special Education, Competency Based Education.

criteria for selection of adopter LEAs

Actual district need, frequency of funding, community commitment, voted school support, geographical distribution, commitment to continuation of adoption, commitment of resources, commitment to evaluation of adoption.

financial assistance policies

A. *SERVICES TO LEAs:* Services including needs matching, contacts, and most technical assistance are provided to all school districts. Expenses for travel, training, and materials to adopt and implement project are shared by Facilitator and school based on negotiations. Items such as substitute pay, per diem, and equipment maintenance are not included for any reimbursement.

B. *SERVICES TO D/Ds:* Travel and training expenses may be shared based on negotiations between Facilitator and D/D. Sharing of expenses for additional follow-up services may be negotiated. Negotiations will depend on actual costs, number of districts interested in project, project funding levels, and services provided.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* State ESEA Title IV-C, February 1, 1979, Grover Bratcher or Al Underwood; Compensatory Education, August 15, 1979, Ray Willingham or Keith Stone; State ESEA Title IV-B, February 1, 1979, Leroy Ireton; Adult Education, Early Fall, Johnny Howard; Special Education, May 1979, Jimmie Prickett.

budget

NDN FUNDING $50,000. DATE 8/1/78 thru 6/30/79.
OTHER FUNDING None. DATE

contact

Kenneth Smith, Project Director; Oklahoma Statewide Facilitator Project; Edmond Public Schools; 1216 South Rankin, Edmond, OK 73034. (405) 341-2246.

COMPILED FALL 1978

PROJECT	OREGON STATE FACILITATOR (OSF)	OREGON

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
James Jacobson	0%	Director/Fiscal and Contract Management	
Richard Pedee	100%	Associate Director/Project Management	
Marcella Cowen	50%	Administrative Asst./Support Services	-0-

special resources

State Department of Education, ESEA Titles I and IV, Education Service District contact people, Northwest Regional Educational Laboratory.

outreach strategies

A. SPREAD Awareness flyers sent to superintendents, principals and contact representatives; followed by A Guide to Services and Educational Programs That Work; also materials with more detail on the projects(s).

B. EXCHANGE Regional and specialized awareness conferences, visits to demonstration sites, and visits by developers to Local Education Agencies.

C. CHOICE Extensive materials, adoption agreement, and training sessions coordination.

D. IMPLEMENTATION Assistance with needs assessment, training, materials; follow-up consulting.

special emphasis

Special Education, Basics.

criteria for selection of adopter LEAs

Needs assessment, commitment to adaptation/adoption, and submission of required forms. Usually require financial commitment.

financial assistance policies

A. *SERVICES TO LEAs:* Adoption expenses negotiated with each Local Education Agency, training costs are usually shared, limited funds for site visits.

B. *SERVICES TO D/Ds:* Travel and per diem usually split fifty-fifty.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Titles I and Title IV, State Department of Education.

budget

NDN FUNDING $48,677. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING None. DATE

contact

Richard Pedee, Associate Director; Multnomah County ESD; 220 S.E. 102nd; Portland, OR 97216. (503) 254-9925.

PROJECT	RESEARCH AND INFORMATION SERVICES FOR EDUCATION (R.I.S.E.) - Pennsylvania State Facilitator Project	PENNSYLVANIA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Richard Brickley	20%	Director/Policy & Budget Management	R.I.S.E.
Carolyn Trohoski	40%	Assistant Director/Program Management	R.I.S.E.
Hugh Jones	55%	Technical Assistance Linking Agent	R.I.S.E.
Mary Miller	100%	Acting Technical Assistance Coordinator	R.I.S.E.
Jean Tryson	50%	Secretary to Assistant Director	R.I.S.E.
Laila Krauss	20%	Secretary to Director	R.I.S.E.
	75%	Other Support Staff	

special resources

Intermediate Service Agency, Statewide Information Service, computerized retrieval capability, knowledge consolidation expertise, statewide Exemplary Program Disseminator, ESEA Title IV-B and IV-C Disseminator, specialized expertise on Information Center operation and management.

outreach strategies

A. SPREAD Brochure displays at state, regional, and local conferences; sharing agendas with state priority areas such as Project 81, Educational Quality Assessment, Pennsylvania Comprehensive Reading Program and Pennsylvania School Improvement Program; one or more NDN programs highlighted in each issue of R.I.S.E. Newsletter. Information Center utilizes NDN information as additional resource.

B. EXCHANGE Multiway flow illustrated via presentations at conferences with mutual agendas; cluster meetings of school district personnel with similar interests held at R.I.S.E. or off-site location (usually devoted to single NDN program or several centering around specific subject or interest area).

C. CHOICE Decision to adopt/adapt a program will be result of LEA's formal/informal needs assessment and/or program analysis. R.I.S.E. cooperates with State ESEA Title IV-C grant program to aid interested districts in adopting exemplary programs. R.I.S.E participates in selection process as a resource provider for Pennsylvania School Improvement Project.

D. IMPLEMENTATION Adopting districts describe selected outcomes as to staffing, resources, students, student scheduling, instruction and staff training in preparation for installation of exemplary program. Arrangements made for training, consultation, and follow-up monitoring. Evaluation planning aid also given.

special emphasis

All projects validated by the JDRP are offered to Pennsylvania's public and non-public schools. To receive technical assistance, these schools must have identified need or set of needs.

criteria for selection of adopter LEAs

Adopting districts must exhibit real need, be willing to write implementation plan, bear cost of adoption and provide follow-up data for evaluation. The district must also comply with requirements as stated by specific D/Ds.

financial assistance policies

A. *SERVICES TO LEAs:* R.I.S.E. Statewide Facilitator may provide up to $250 on matching fund basis to LEAs who are potential or committed adopters/adapters. Monies above and beyond this figure may be given in special circumstances, i.e., turn-key or second-generation training, etc. ESEA Title IV-C A/As are to use their grant money to secure training for NDN adoptions.

B. *SERVICES TO D/Ds:* R.I.S.E Statewide Facilitator may provide no more than $100 per day in consulting fees to D/Ds. D/Ds are expected to share costs where possible. Cost of actual air or train travel, lodging, and meals at the rate of $13 per day, and mileage at the rate of 15 cents per mile will be reimbursed to D/Ds for training and awareness functions. Follow-up financial assistance is negotiable.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Pennsylvania ESEA Title IV-C, A/A section. Other federal resources as available. Private foundation and grant recommendations.

budget

NDN FUNDING $139,000. *DATE* 8/1/78 thru 5/31/79.
OTHER FUNDING None. *DATE*

contact

Carolyn Trohoski, Assistant Director; R.I.S.E.; 198 Allendale Road; King of Prussia, PA 19406. (215) 265-6056.

PROJECT RHODE ISLAND STATE FACILITATOR CENTER (R.I.S.F.C.)	RHODE ISLAND

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Alan Sinclair		Director/Project Management	100% State Funds
George McDonough	100%	Assistant Director/Technical Assistance	

special resources

State Department of Education, Right to Read, State Capacity Building, Information Center, Extension Agent System.

outreach strategies

A. SPREAD The Rhode Island State Facilitator Center makes frequent use of newsletters and special announcements to all public and non-public schools. Posters describing specific NDN programs have been designed and produced for distribution. Also, flyers and a filmstrip describing the function of the Rhode Island State Facilitator Center have been produced.

B. EXCHANGE Rhode Island has an extension agent system through which a trained consultant, who links state and Federal resources to local school districts, is assigned to each LEA. The Rhode Island State Facilitator Center makes extensive use of conferences, workshops and open forums to exchange vital information.

C. CHOICE LEA clients have choices among several kinds of programs which are managed by the Rhode Island State Facilitator Center director, of which the Facilitator Center is one. These include both Federal and state programs which offer staff development and implementation options.

D. IMPLEMENTATION Implementation is contingent upon approval of a plan submitted by each potential adapter to the Rhode Island State Facilitator Center. Technical assistance is provided by a project staff person, and extension agents, special consultants who have been trained in selected NDN programs.

special emphasis

The Rhode Island State Facilitator Center priority is basic skills programs as indicated by the State Board of Regents. Districts implementing reading, language arts and mathematics programs will receive financial assistance and services from the Rhode Island State Facilitator Center. Meanwhile, information on all other NDN programs will be disseminated and LEAs will be provided technical assistance and linkage to adapt these programs.

criteria for selection of adopter LEAs

Potential adapters submit a standard application form which is reviewed according to consistent criteria, such as data from needs assessment, match of needs to D/D program, efficacy of adaptation plan, and LEA commitment to implement at various levels.

financial assistance policies

A. *SERVICES TO LEAs:* Direct (not ground) travel, board, provision of training and start-up materials and follow-up assistance, as needed, for implementation. All services and materials are received through the Rhode Island State Facilitator Center; grant awards are not made to LEAs.

B. *SERVICES TO D/Ds:* The Rhode Island State Facilitator Center will negotiate travel expenses, board, meals, and when necessary, honorarium.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Title I, Phil Zarlengo - implementation, May 1978; Right to Read, John Pitman - training, December 12, 1978.

budget

NDN FUNDING $40,000. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING None. DATE

contact

Alan Sinclair, Director; Rhode Island State Facilitator Center; Roger Williams Building; 22 Hayes Street; Providence, RI 02908. (401) 277-2841.

COMPILED FALL 1978

PROJECT SOUTH CAROLINA FACILITATOR PROJECT	SOUTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
James R. Buckner	100%	Project Director/Technical Assistance	
Nancy L. Moore	100%	Technical Assistance	
Kriss Stallings	100%	Project Secretary	

special resources

South Carolina State Department curriculum consultants, ERIC Center.

outreach strategies

Awareness conferences; conference presentations and displays for meetings of various professional organizations; staff visitations to LEAs; mass mailings; assistance to LEAs in conducting informal needs assessment; provision of awareness level information on NDN programs which may offer potential solutions to LEA identified problems/needs. Staff assists LEAs to organize for decision-making; arranges for involvement of appropriate SDE curriculum consultant; arranges visitations to D/D sites when necessary. Staff also makes available D/D resource information from project's resource library. Project staff coordinates training arrangements and participates in training sessions; staff conducts frequent follow-up visitations after training and during implementation.

special emphasis

Basic Skills programs.

criteria for selection of adopter LEAs

LEAs must evidence a strong commitment to project selected; LEA superintendent signs an "Adoption/Adaption Agreement" form committing LEA to implement program, and agree to share in financing the adoption.

financial assistance policies

A. *SERVICES TO LEAs:* Awareness conferences, training sessions, on-site visitations, implementation assistance, library of resource information on NDN programs.

B. *SERVICES TO D/Ds:* Will individually negotiate with D/Ds regarding working in South Carolina.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C; ESEA Title I.

budget

NDN FUNDING $70,000. *DATE* 8/1/78 thru 5/31/79.
OTHER FUNDING ESEA Title IV (Administration). *DATE*

contact

James R. Buckner, Project Director; South Carolina Facilitator Project; South Carolina State Department of Education; Office of Federal Programs; 1429 Senate Street; Columbia, SC 29201. (803) 758-3526.

COMPILED FALL 1978

PROJECT TENNESSEE STATEWIDE FACILITATOR PROJECT (TSFP)	TENNESSEE

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Martin I. McConnell	100%	Director/Project Operations	
Charles M. Achilles	10%	Exec. Director/PSCR and University Liaison	90% University
Joyce Allen	75%	Secretary/Support Services	-0-
Kasimir Zyss	25%	Evaluator/Evaluation	75% PSCR
To be Named	75%	Materials Specialist	25% PSCR
Interns, etc.		To be used as required.	

special resources

University of Tennessee, Public Schools for Cooperative Research (PSCR), Tennessee School Boards Association, University Staff and Bureau of Research and Services, Tennessee Valley Authority, State Department of Education, satellite offices, interns/graduate assistants, public and non-public schools.

outreach strategies

A. SPREAD Sponsor multiple mailings, distribute brochure, place articles in professional journals. Needs inventory is available.

B. EXCHANGE Handle return mailings from LEAs, sponsor awareness sessions, make personal contacts, and presentations at professional meetings.

C. CHOICE Provide multiple responses to information requests, provide materials from D/Ds on loan basis, encourage visitations to TSFP materials collection, discuss options and alternatives available, support costs of visitations to demonstration sites.

D. IMPLEMENTATION Schedule training; provide assistance with evaluation designs, in writing adoption proposals for LEAs, and in scheduling follow-up training.

special emphasis

Close work with University of Tennessee to explore relationships to actively involve University personnel in NDN processes and evaluations. Close work with state professional associations. Use of two satellite centers. Work through a school study council (PSCR) for adoptions.

criteria for selection of adopter LEAs

LEAs participate in self-selection process. All LEAs and non-public schools have equal opportunity to become adopters. Needs inventory form available for LEA (district or building level) use.

financial assistance policies

A. *SERVICES TO LEAs:* Provide limited support (training, materials, etc.). LEA is expected to share expenses. Will arrange evaluation plans or designs. Budget limits direct financial assistance.

B. *SERVICES TO D/Ds:* Willing to negotiate. D/D is expected to provide initial activities without honorarium. Budget limits assistance.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Titles I, IV; LEA funds; local corporate giving or plant manager's discretionary funds.

budget

NDN FUNDING $50,843. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING PSCR, University of Tennessee. DATE

contact

Martin McConnell, Director or Charles Achilles, Executive Director; Tennessee Statewide Facilitator Project; College of Education/BERS; University of Tennessee; Knoxville, TN 37916. (615) 974-4165 or 974-2272.

COMPILED FALL 1978

PROJECT TEXAS DIFFUSION NETWORK

TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Virginia Cutter	2%	Project Director	98% Div. Director
Patrick Martin	50%	Project Coordinator	50% Capacity Bldg. Coord.
Cora Sutton	100%	Secretary	

special resources

CITE Resource Center (general information), Regional Exchange (specific and national resources), Demonstration Schools Network (state validated individualized instruction programs).

outreach strategies

A. SPREAD The state assumes management and general awareness responsibilities. Regional Facilitators are responsible for specific D/D awareness activities.

B. EXCHANGE These activities are carried out by regional Facilitators only.

C. CHOICE These activities are carried out by regional Facilitators only.

D. IMPLEMENTATION These activities are carried out by regional Facilitators only.

special emphasis

Varies region to region.

criteria for selection of adopter LEAs

Varies region to region, but based on identified needs.

financial assistance policies

A. SERVICES TO LEAs: These activities are carried out by regional Facilitators only.

B. SERVICES TO D/Ds: These activities are carried out by regional Facilitators only.

C. [illegible]NAL FUNDING SOURCES SUGGESTED: Total funding $700,000 (see below); $15,000 retained by TEA, remainder flows through (USOE, subcontracts; ESEA Title IV-C, grants) to regional education service centers (20).

budget

NDN FUNDING $200,000. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING $500,000. (ESEA Title IV-C). DATE 7/1/78 thru 6/30/79.

contact

Patrick Martin, Coordinator; Texas Diffusion Network; Texas Education Center; 201 East 11th Street; Austin, TX 78701. (512) 475-5601.

COMPILED FALL 1978

TEXAS DIFFUSION NETWORK, REGION I

PROJECT TEXAS DIFFUSION NETWORK, REGION III	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Bill H. Powell	10%	Assistant Director/Implement Projects	90% Title IV-C

special resources

Texas Regional Education Service Centers, Texas Education Agency.

outreach strategies

A. SPREAD Information about dissemination projects demonstrated to all schools served by the Region III Education Service Center.

B. EXCHANGE Schools submit needs to service center, service center shares information about possible solutions with schools. A similar process is carried out between the service center and the Texas Education Agency.

C. CHOICE Arrange for awareness conferences, site visitation, with selection based on need, availability, cost, etc.

D. IMPLEMENTATION Cost of awareness, training, materials sustained or supplemented by service center. Technical assistance provided by service center staff.

special emphasis

Supports the diffusion and the adoption/adaptation of national/state validated programs in the area of reading, math, individualized instruction, affective education and management.

criteria for selection of adopter LEAs

Identified needs, attended awareness, willingness to continue project.

financial assistance policies

A. *SERVICES TO LEAs:* Pay release time, travel, and materials.

B. *SERVICES TO D/Ds:* Travel and lodging.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:*

budget

NDN FUNDING $8,679. (Facilitator). DATE 8/1/78 thru 5/31/78.
OTHER FUNDING $21,926. (Title IV-C). DATE 7/1/78 thru 6/30/79.

contact

Bill H. Powell, Assistant Director; Region III Education Service Center; 1905 Leary Lane; Victoria TX 77901. (512) 575-1471.

COMPILED FALL 1978

TEXAS DIFFUSION NETWORK, REGION IV

PROJECT	TEXAS DIFFUSION NETWORK, REGION V	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Jane Zwahr	75%	Project Director/Project Management	25% Title IV-C

special resources

The Regional Service Centers are linked to the State Diffusion Office and Project CITE (includes ERIC and other computerized retrieval).

outreach strategies

A. SPREAD Information about products, ideas, and materials is shared with all schools served by Region V.

B. EXCHANGE LEA needs assessment data provide the basis for determining projects, ideas, and materials needed at the local level. Small workshops and personal contact.

C. CHOICE Local school district workshops, small group meetings, personal conferences, D/D orientation.

D. IMPLEMENTATION D/D training and follow-up, Facilitator follow-up, providing of necessary materials by Facilitator.

special emphasis

Accreditation: Reading, Mathematics, Special Education, Student and Teacher Attitudes.

criteria for selection of adopter LEAs

LEAs must have identified a need, selected a project and signed a commitment.

financial assistance policies

A. SERVICES TO LEAs: Pay for travel and lodging.

B. SERVICES TO D/Ds: Pay for travel and training expenses.

C. ADDITIONAL FUNDING SOURCES SUGGESTED: ESEA Title I, Special Education, Adult and Continuing Education, ESEA Title IV-C.

budget

NDN FUNDING $6,816. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING $24,000. (ESEA Title IV-C). DATE 7/1/78 thru 6/30/79.

contact

Jane Zwahr, Project Director; Texas Diffusion Network, Region V; P. O. Box 3546; Beaumont, TX 77704. (713) 892-9562, ext. 25.

COMPILED FALL 1978

TEXAS DIFFUSION NETWORK REGION, VI

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PROJECT TEXAS DIFFUSION NETWORK, REGION VII	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Mike Owens	75%	State Facilitator	25% - local

special resources

Texas Education Agency, 201 East Eleventh Street, Austin, TX 78701; Capacity Building Grant; CITE.

outreach strategies

A. SPREAD Awareness brochures placed in nine sites around the region, regional newsletter, periodic Awareness Sessions.

B. EXCHANGE Training sessions and awareness as in D/D to Service Center, Texas Education Agency to Service Center; school visits; response to requests from local schools.

C. CHOICE Needs assessments by local schools to strengthen local accreditation plans. The Texas D/D Conference.

D. IMPLEMENTATION Provide support services to adopters, have service center staff trained in the program adopted, follow-up and assistance in fidelity checks.

special emphasis

Reading/Language Arts; Math; Career Education; Gifted and Talented; Environmental Education; Crime Prevention and Drug Education; Early Childhood.

criteria for selection of adopter LEAs

Needs Assessment conducted by LEA.

financial assistance policies

A. *SERVICES TO LEAs:* Training, bringing in D/Ds, awareness travel for LEA.

B. *SERVICES TO D/Ds:* Travel, materials, support services.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Proposals, ESEA Title IV-C, local funds.

budget

NDN FUNDING $8,000. *DATE* 7/1/78 thru 5/31/79.
OTHER FUNDING $18,000. (Title IV-C). *DATE*

contact

Mike Owens, State Facilitator; Region VII Education Service Center; P.O. Box 1622; Kilgore, TX 75662. (214) 984-3071.

COMPILED FALL 1978

TEXAS DIFFUSION NETWORK, REGION VIII

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PROJECT TEXAS DIFFUSION NETWORK, REGION IX	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Art Phillips	20%	Diffusion Project Director	22% Title IV-C; 58% state funding.
Ferne Bloodworth	10%	Communication/Dissemination	90% state funding

special resources

Texas Education Agency, Texas Diffusion Network, CITE (with computerized retrieval capability), all other divisions of the Educational Service Center, and all other state Educational Service Centers.

outreach strategies

A. SPREAD The ESC Region IX newsletter, distributed monthly, provides information about Network activities and adoption opportunities. Letters, brochures, and pamphlets also disseminate project information. The Center attempts to make the region's schools aware of its diffusion effort and capabilities through workshops, program presentations, conferences, and other appropriate meetings.

B. EXCHANGE Distribute information and materials upon request; assist LEAs in arranging for needs assessment; and provide services outlined under "Spread" on a two-way basis, as needed.

C. CHOICE Provide a variety of available programs; assist LEAs in matching programs with need; refer LEAs to various research sources to assist them in making a choice.

D. IMPLEMENTATION The ESC facilitates the training process resulting from the selection of a successful approach to adoption, provides support through technical assistance and/or funding, assists in evaluating the impact of the adoption, and disseminate information about evaluation results. Adopting LEA provides release time and materials for implementation.

special emphasis

In Region IX, the Diffusion Project's emphasis has been placed upon assisting small schools with staff development and with integrating innovative practices into the existing curriculum, especially with regards to: Reading/Language Arts/Math; Individualized Instruction; Bilingual and Migrant Education; Special Education; Career Education; Crime/Drug Education.

criteria for selection of adopter LEAs

At "Spread" and "Exchange" levels we assist all LEAs who ask for assistance. At "Choice" level, LEA must make commitment to fund adoption or submit proposal to appropriate agency. "Implementation" assistance provided after adoption is approved.

financial assistance policies

A. *SERVICES TO LEAs:* ESC will provide for basic training materials, consultants to conduct necessary staff development, limited visitation to demonstration sites, and technical assistance with implementation and evaluation.

B. *SERVICES TO D/Ds:* Limited travel expenses and facilitation of training sessions--arranging for housing and transportation of D/Ds in the region and for other requirements related to conducting training.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Special Education, Career Education, Title I Migrant, Title I Reading, Bilingual, Child Find/Child Serve.

budget

NDN FUNDING $5,106. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING $21,421. DATE 7/1/78 thru 6/30 79.

contact

Art Phillips; Region IX Education Service Center; 3014 Old Seymour Road; Wichita Falls, TX 76309. (817) 322-6928.

PROJECT TEXAS DIFFUSION NETWORK, REGION X	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Ann Bennett	45%	Coordinator/Project Management	50% Title IV-C 5% TAB

special resources

State Capacity Building; Region 10, Education Service Center, Educational Information Center and professional staff people; State Department of Education resource people; ESEA Title IV-C, ESEA Title VII, and ESEA Title IV-B.

outreach strategies

A. SPREAD Awareness conferences, brochures, newsletter articles, special presentations, informal techniques.

B. EXCHANGE Annual region-wide needs assessment data as well as individual LEA needs assessment data provide the basis for determining the products, ideas, and materials needed at the local level. The Facilitator Project responds to these needs with appropriate educational offerings.

C. CHOICE Awareness sessions on at least three appropriate program choices for identified need reduction. Selection from alternatives made by LEA committee, directed by questionnaire forms. Consensus of committee to these forms constitutes the Trial Adoption phase. Following selection of program, final commitment form, signed by LEA and SF, describes in detail all responsibilities of both in adoption/adaptation.

D. IMPLEMENTATION Necessary training arranged by SF. Training materials and expenses paid by SF. Teacher release time and travel (if necessary) also provided. Student materials usually district responsibility. Consultant (Instructional Service Staff) attends D/Ds training sessions as participant.

special emphasis

Bilingual Education, Career Education, Crime Prevention & Drug Education, Early Childhood Education, Guidance & Counseling, Gifted & Talented, Alternative School Planning, Individualized Instruction, Mathematics, and Reading.

criteria for selection of adopter LEAs

Have completed needs assessment, have completed Trial Adoption procedure specified by project, have been accepted by D/D as potential adopter, have signed commitment agreement with project.

financial assistance policies

A. *SERVICES TO LEAs:* Awareness activities, training materials, and continuing technical assistance during implementation provided at no cost to LEA.

B. *SERVICES TO D/Ds:* Honorarium (if necessary), travel and expenses (if necessary on cost-share basis), support services.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Due to the procedures followed within our department that network all dissemination components, any funding source, Federal, state, local, and/or private, is a potential additional funding source as we combine a variety of educational sharing efforts.

budget

NDN FUNDING $16,492. *DATE* 8/1/78 thru 5/31/79.
OTHER FUNDING ESEA Title IV-C (Set aside state dissemination monies). *DATE* 7/1/78 thru 6/30/79.

contact

Ann Bennett, Coordinator; Texas Diffusion Network; Region 10-Education Service Center; 400 E. Spring Valley Road; P.O. Box 1300; Richardson, TX 75080. (214) 231-6301.

PROJECT TEXAS DIFFUSION NETWORK, REGION XI	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Frank G. Buell		Project Director/Project Management	85% State-based (SDE) 15% (other funding sources)
Mary Frances Hull	50%	Project Coordinator/Project Operations	
Various Consultants	50%	Project Coordinator/Project Operations	

special resources

Texas Education Agency, Demonstration School Network, and computerized assistance through Coordinating Information for Texas Educators (CITE).

outreach strategies

A. SPREAD Project information is disseminated by letters, quarterly Education Service Center, Region XI journals, Calendar of Inservice Opportunities, brochures, and pamphlets.

B. EXCHANGE School visitations and telephone calls, information request forms provided in brochures and pamphlets, and the regional media delivery system. All provide for the exchange of ideas and materials with schools seeking solutions to identified needs.

C. CHOICE After assisting schools in assessing needs, the project provides a Program Identification Analysis Instrument to identify programs.

D. IMPLEMENTATION To facilitate the adoption of D/D projects, the project determines with the LEA what specific needs are required to implement the program. Assistance varies from financial assistance to consultative assistance.

special emphasis

Reading; Math; Early Childhood; and Career Education.

criteria for selection of adopter LEAs

LEAs that have local needs that can be addressed by D/D projects are selected, provided that a commitment form is signed.

financial assistance policies

A. *SERVICES TO LEAs:* Varies from materials, teacher release time, consultative assistance before, during, and after implementation.

B. *SERVICES TO D/Ds:* Expenses provided when necessary.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Title I, Compensatory funding for the economically disadvantaged, USOE Commissioner funds, Special Education. Provide TA on funding sources.

budget

NDN FUNDING $15,407. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING $28,080. (Title IV-C). DATE 7/1/78 thru 6/30/79.

contact

Frank G. Buell, Project Director or Mary Frances Hull, Project Coordinator; Education Service Center, Region XI; 2821 Cullen Street; Fort Worth, TX 76107. (817) 335-2441.

COMPILED FALL 1978

TEXAS DIFFUSION NETWORK, REGION XII

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PROJECT TEXAS DIFFUSION NETWORK, REGION XIII	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Mary Reynolds	24%	Project Management	76% Title IV-C

special resources

State Department of Education, Texas Education Agency, 201 East Eleventh Strect, Austin, Texas.

outreach strategies

A. SPREAD Distribute awareness level material describing D/D project to administrators and teachers within the region.

B. EXCHANGE Assist schools in analyzing needs assessment data to suggest program alternatives to match their needs.

C. CHOICE Arrange for visitation to local adoptions of D/Ds, when possible, for potential adopters.

D. IMPLEMENTATION Contact D/D to arrange for training session; assist school in ordering required materials for implementation.

special emphasis

Reading/Language Arts; Mathematics; Early Childhood; Special Education.

criteria for selection of adopter LEAs

LEAs with identified needs within the 15 county region are served by the project.

financial assistance policies

A. *SERVICES TO LEAs:* Education Service Center will provide consultant for training; LEA to purchase support material, release time and in-kind services.

B. *SERVICES TO D/Ds:* Shared travel expenses, local transportation.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:*

budget

NDN FUNDING $8,307. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING $24,472. (ESEA Title IV-C). DATE 7/1/78 thru 6/30/79.

contact

Mary Reynolds; Region XIII Education Service Center; 7703 North Lamar; Austin, TX 78752.
(512) 458-9131.

COMPILED FALL 1978

TEXAS DIFFUSION NETWORK, REGION XIV

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TEXAS DIFFUSION NETWORK, REGION XV

PROJECT TEXAS DIFFUSION NETWORK, REGION XVI	TEXAS

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
Jack Shelton		Diffusion Project Coordinator	

special resources

Texas Education Agency, Texas Diffusion Network CITE (with computerized retrieval capability), other divisions of ESC, all other ESCs of Texas.

outreach strategies

A. SPREAD The ESC Region XVI newsletter, distributed monthly, provides information about the Network activities and adoption opportunities. Letters, brochures, pamphlets, and awareness sessions also disseminate project information.

B. EXCHANGE Opportunities for school visitation within the region are offered--local school consultants are available to assist other schools; regional conferences provide for interchange of ideas.

C. CHOICE Any school which indicates a need is provided awareness of at least three programs to meet that need. The local school committee makes choice, and process moves toward adoption/adaptation of chosen programs.

D. IMPLEMENTATION Appropriate ESC personnel assist LEA in arrangements for training, providing trainers and training materials. Adopting LEA provides release time and materials for implementation.

special emphasis

Reading; Mathematics; Crime Prevention/Drug Education.

criteria for selection of adopter LEAs

LEAs must evidence need and indicate commitment to adoption.

financial assistance policies

A. *SERVICES TO LEAs:* The ESC provides sample and training materials, other training expenses, and follow-up consultant assistance.

B. *SERVICES TO D/Ds:* Expenses provided when necessary.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Special Education, Career Education, ESEA Title I - Migrant, ESEA Title I, Bilingual Education, Child Find/Child Serve.

budget

NDN FUNDING $6,275. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING PL 93-380. ESEA Title IV-C. DATE 7/1/78 thru 6/30/79.

contact

Jack Shelton, Coordinator; Region XVI Diffusion Project; P.O. Box 30600; Amarillo, TX 79120. (806) 376-5521.

PROJECT TEXAS DIFFUSION NETWORK, REGION XVII	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Travis Brown	20%	Coordinator of Programs/Project Operation/Management	60% Title IV-C
Woodie Coleman	5%	Director of Programs/Project Supervision	N/A

special resources

Texas Diffusion Network, Texas Education Agency, computerized retrieval capability, and ESC-Management-Implementation Team. Access to Project CITE in Texas Education Agency.

outreach strategies

A. SPREAD The Education Service Center Region XVII Newsletter is distributed every three weeks to over 6,000 professionals in 65 school districts in the region. Network activities are covered in this document.

B. EXCHANGE Awareness conferences are used. Meetings with school personnel to discuss areas of need are also used. Much use is made of Local Education Agency self-study data.

C. CHOICE Programs/Services are identified which offer solutions. Primarily, this is done through presentations to administrators and teachers.

D. IMPLEMENTATION Programs are implemented through a Local Education Agency Management/Implementation Team. The Education Service Center Management Team supports the local team during the training and implementation phases.

special emphasis

Reading, Mathematics, Individualized Instruction; Career Oriented Education.

criteria for selection of adopter LEAs

Generally, the following criteria are considered: identification of need; interest in meeting needs through participation in network; commitment to using management/implementation strategy; commitment of resources to the effort; other major curriculum projects or other efforts in which the LEA is involved.

financial assistance policies

A. *SERVICES TO LEAs:* Training is provided for Local Education Agency Mangement/Implementation Teams. Support services which include some financial assistance are made available.

B. *SERVICES TO D/Ds:* Honorarium is paid only to non-funded projects. Travel expenses are paid.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C, ESEA Title I.

budget

NDN FUNDING $6,681. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING $23,000. DATE 7/1/78 thru 6/30/79.

contact

Travis Brown, Coordinator, or Woodie Coleman, Director; Regional XVII Educational Service Center; 700 Texas Commerce Bank Bldg.; Lubbock, TX 79401. (806) 763-4127.

COMPILED FALL 1978

PROJECT TEXAS DIFFUSION NETWORK, REGION XVIII	TEXAS

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
Bill Whitfield		Facilitator/Coordinator	

special resources

Other Texas Education Service Centers.

outreach strategies

Individual contacts to schools involved in the state accreditation process. Mailouts, telephone calls, newsletters, awareness conferences, both at state level and regional level are done to make schools aware of programs available, arranging for visitations to exemplary sites, arranging for training and follow-up services to districts who have implemented programs.

special emphasis

Reading and Math.

criteria for selection of adopter LEAs

Interested administration; identified needs; competent or interested staff; and some funds available.

financial assistance policies

A. *SERVICES TO LEAs:* Will pay expense to travel to D/D site; will bring in D/D for further training.

B. *SERVICES TO D/Ds:* Promote awareness of program; arrange conferences; pay for D/D's travel; arrange for training.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:*

budget

NDN FUNDING $6,132. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING None. DATE

contact

Bill Whitfield, Facilitator/Coordinator; Texas Diffusion Network, Region XVIII; P.O. Box 6020; Midland, TX 79701. (915) 563-2380.

COMPILED FALL 1978

PROJECT TEXAS DIFFUSION NETWORK, REGION XIX	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
George W. Chancellor	33%	Director	67% Title IV-C

special resources

The Region XIX Diffusion Project is linked with the Texas Education Agency, CITE - an ERIC computer-based retrieval capability.

outreach strategies

A. SPREAD Awareness conferences, mailouts.

B. EXCHANGE Awareness conferences; overview conference; demonstration site visits.

C. CHOICE Knowledge of local districts' needs; use of Educational Programs That Work to search out appropriate programs that meet LEA needs.

D. IMPLEMENTATION Follow-up conferences; training sessions. Most implementation turns out to be adaptations rather than adoptions.

special emphasis

Bilingual Education; Special Education; Instructional Services (Student Services, Crime Prevention, Drug Education, Basic Skills, Career Education).

criteria for selection of adopter LEAs

Commitment from LEA; LEAs who voice a need. Consideration is given to involvement of LEA with respect to Five Year Accreditation Plan.

financial assistance policies

A. SERVICES TO LEAs: If there is a commitment from LEA -- will pay for travel, training, and expense incurred for consultants.

B. SERVICES TO D/Ds: No assistance to D/D unless D/D is brought in for special training session; then financial assistance is negotiated.

C. ADDITIONAL FUNDING SOURCES SUGGESTED:

budget

NDN FUNDING $7,451. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING $23,562. (Title IV-C). DATE 7/1/78 thru 6/30/79.

contact

George W. Chancellor, Director; Region XIX Education Service Center; P.O. Box 10716; El Paso, TX 79997. (915) 779-3737.

PROJECT TEXAS DIFFUSION NETWORK, REGION XX	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Betty Child	75%	Project Manager/Diffusion	25% Title IV-C

special resources

Texas Education Agency, regional components within our agency - Migrant, Special Education, ESEA Title I; Coordinating Information for Texas Educators (CITE), a computer retrieval system.

outreach strategies

A. SPREAD Awareness sessions, communications.

B. EXCHANGE CITE retrieval system - input/output.

C. CHOICE Needs assessment based, needs identified in accreditation study.

D. IMPLEMENTATION Provide training, technical assistance in implementation.

special emphasis

Based on priorities of state board and regional needs assessment-basic skill instruction, individualized instruction, special education.

criteria for selection of adopter LEAs

Meet identified needs of local education agency.

financial assistance policies

A. SERVICES TO LEAs: Training, support services.

B. SERVICES TO D/Ds: Honorarium, travel expenses, limited support services.

C. ADDITIONAL FUNDING SOURCES SUGGESTED: Special Education, ESEA Title I, ESEA Title IV-C, Reading Improvement Act.

budget

NDN FUNDING $28,457.
OTHER FUNDING $12,035. (Title IV-C).

DATE 7/1/78 thru 5/31/79.
DATE

contact

Betty Child; Education Service Center, Region 20; 1550 N.E. Loop 410; San Antonio, TX 78209. (512) 828-3551.

COMPILED FALL 1978

PROJECT UTAH STATE FACILITATOR PROJECT	UTAH

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Kenneth P. Lindsay	25%	Director/Project Management	25% Title I Spec., 25% Title IV Coordinator 25% Cap. Bldg., Proj. Dir.
Sylvia Ruth Williamson	100%	Secretary/Support Services	

special resources

SWREL Rx, NWRL, Region VIII USOE, Utah State Board of Education, Intermediate Service Agencies, ESEA Titles I, IV, and VI, Far West Laboratory for Educational Research and Development.

outreach strategies

A. SPREAD Brochure, conferences, orientation workshops, letters, personal visits to districts, radio news spots (on the Facilitator Project and JDRP approved projects), D/D, radio and television "talk shows" (Project Director and technical assistance staff members -- Moderator: Phil Hill, Public Information Unit of SEA), articles (on the Facilitator Project and NDN sponsored D/Ds) submitted to newsletters printed by various SEA divisions/units and other state offices.

B. EXCHANGE Response to all requests for information on available NDN projects, visits by project director and technical assistance staff members to districts, bulk mailings of D/D awareness materials to all districts.

C. CHOICE Technical assistance team visits.

D. IMPLEMENTATION Granting of ESEA Title IV-C monies; follow-up visits; evaluation services.

special emphasis

Projects that relate to Utah State Board of Education established priorities (individualized education, planning, vocational education, inservice training, and community education); Special Education, Early Childhood Education, Basic Skills in Reading/Math, and Career Education.

criteria for selection of adopter LEAs

All of Utah's 40 LEAs adopt NDN programs each year using ESEA Title IV-C monies. Technical assistance is given by SEA staff in needs assessment, planning, and evaluation. Application due April 1 of each year.

financial assistance policies

A. SERVICES TO LEAs: Travel, orientation workshops, etc. All services leading to an adoption decision. No funds granted for implementation.

B. SERVICES TO D/Ds: Travel expenses, no honoraria; all costs to be negotiated.

C. ADDITIONAL FUNDING SOURCES SUGGESTED: A minimum of $300,000 of Title IV-C, ESEA funds are awarded to districts to adopt NDN programs. All implementation expenses are covered by these funds. Allowable expenses are costs related to inservice and purchase of materials supplies. Salaries are not an allowable expense.

budget

NDN FUNDING $40,000.
OTHER FUNDING As above.

DATE 8/1/78 thru 5/31/79.
DATE

contact

Kenneth P. Lindsay, Director; Utah State Facilitator Project; Utah State Board of Education; 250 East 5th South; Salt Lake City, UT 84111. (801) 533-5891.

COMPILED FALL 1978

PROJECT VERMONT STATE FACILITATOR	VERMONT

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Joseph M. O'Brien	100%	Director/Project Management	

special resources

State Department of Education resource people, ERIC, ESEA Title IV Dissemination Coordinator.

outreach strategies

A. SPREAD Visits to schools, telephone contacts, mailings and awareness materials, brochures, and pamphlets.

B. EXCHANGE Meetings with staffs, administrators; reply to mailings; follow-up visits.

C. CHOICE Assistance with needs assessments, and with choice of projects to meet needs.

D. IMPLEMENTATION Awareness sessions. Arrange technical assistance from D/Ds.

special emphasis

To meet the needs of a rural state by sharing information on projects listed in Educational Programs That Work.

criteria for selection of adopter LEAs

Open to all who apply. Will be selected as the project money allows.

financial assistance policies

A. *SERVICES TO LEAs:* Will supply monetary assistance for training, travel expenses, and limited amount of help for materials.

B. *SERVICES TO D/Ds:* Negotiable.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Local effort encouraged. ESEA Title IV and ESEA Title I coordination on project.

budget

NDN FUNDING $30,000.
OTHER FUNDING None.

DATE 8/1/78 thru 5/31/79.
DATE

contact

Joseph M. O'Brien, Director; Vermont State Facilitator Project; Bennington-Rutland Supervisory Union; Manchester Center, VT 05255. (802) 362-3346 or 472-6350.

PROJECT VIRGINIA STATEWIDE FACILITATOR PROJECT (VSFP)	VIRGINIA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
J. B. Linder, Jr.	38%	Director/Project Management	30% TAB
Gary Peevely	50%	Field Agent/Technical Assistance	50% TAB
Lucille Benton	50%	Project Secretary/Support Services	50% TAB

special resources

The project is linked with the Virginia ESEA Title IV-C Office. The project also works closely with Virginia's Office of Federal Programs and State Department of Education Resource Consultants. Also available is a Resource Bank of Consultants with expertise in public relations, evaluations, curriculum development, needs assessment, and organizational development.

outreach strategies

A. SPREAD Publish newsletter, project brochure; sponsor specialized awareness conferences (many D/D conferences, National Diffusion Network presentations to specialized audience).

B. EXCHANGE Establish interstate/intrastate communication network. Establish and operate a lending library for project materials. Assist LEAs in visiting Developer/Demonstrator sites. Survey LEA interest in D/D projects. Arrange for D/Ds to visit LEAs.

C. CHOICE Assist LEAs in matching needs for solutions, resource acquisition, and long-range planning.

D. IMPLEMENTATION Arrange for training of adopter team. Assist in identifying problem areas, developing project materials for dissemination in local communities, and in locating alternative funding sources Coordinate communications between LEA and D/D. Provide technical assistance to evaluate adoption.

special emphasis

Virginia state priority is competency based education. Emphasis will be place on expressed client interest and is not restricted to any specific area.

criteria for selection of adopter LEAs

Completion of D/D commitment form, matching form, and identification of resources necessary for implementation.

financial assistance policies

A. *SERVICES TO LEAs:* Services to LEAs are negotiated/shared with SEA, LEA, and SF. Limited SF support for travel/training materials.

B. *SERVICES TO D/Ds:* Negotiated to include travel expenses and materials. D/D is expected to provide initial activities without honorarium.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C, contact: Francis Phillips, Coordinator; ESEA Title IV-C Office; Virginia State Department of Education; Box 6-Q; Richmond, VA 23216. (804) 786-3178. Applications due December 1, 1978.

budget

NDN FUNDING $40,000. *DATE* 8/1/78 thru 6/30/79.
OTHER FUNDING None. *DATE*

contact

J. B. Linder, Jr., Director; Virginia Statewide Facilitator Project; Educational Services, Inc.; P.O. Box 1203; Orangeburg, SC 29115. (803) 536-5932. (address temporary)

COMPILED FALL 1978

PROJECT WASHINGTON STATE FACILITATOR PROJECT	WASHINGTON

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Keith Wright	25%	Director/Management	75% (Various sources)
Bill Guise	50%	Assistant Director/Technical Assistance	50% " "
Nick LeCuyer	50%	Dissemination Specialist/Technical Assistance	50% " "
Carmen Orrino	50%	Project Secretary/Support Services	50% " "
Diane Keller	50%	Project Secretary/Support Services	50% " "
Alice Porter	50%	Project Secretary/Support Services	50% " "

special resources

The project is closely linked to the Washington State Diffusion Project, an ESEA Title IV-C project funded by the SEA.

outreach strategies

A. SPREAD Publication of brochures, sponsoring of awareness conferences.

B. EXCHANGE Operation of a lending library for project materials. Coordination of communication between developer and potential adopters.

C. CHOICE Assistance in needs matching. Assistance in grant proposal development.

D. IMPLEMENTATION Assistance in solving implementation problems. Liaison services between adopter and developer.

special emphasis

Services are not restricted to any special area. Emphasis may be described as basic skills because of client interest and state priority.

criteria for selection of adopter LEAs

Expression of interest; requests for services. All public and non-public schools are eligible for services.

financial assistance policies

A. *SERVICES TO LEAs:* Negotiated individually.

B. *SERVICES TO D/Ds:* Negotiated individually.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Title IV-C, ESEA, Office of the Superintendent of Public Instruction, John Schlotfeldt; Title I, ESEA, Office of the Superintendent of Public Instruction, William Hulten.

budget

NDN FUNDING $64,000. *DATE* 9/1/78 thru 6/30/79.
OTHER FUNDING $125,000. (Various other sources). *DATE* Varies.

contact

Keith Wright, Director; Washington State Facilitator Project; Yakima Public Schools; 104 N. 4th Avenue; Yakima, WA 98902. (509) 575-3234.

PROJECT WEST VIRGINIA STATE FACILITATOR PROJECT	WEST VIRGINIA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Kenny J. Smith	100%	State Facilitator/Management/Tech. Assistance	
Linda C. Gowers	50%	Secretary/Support Services	-0-

special resources

The State Facilitator Project is directly linked with the ESEA IV-C Office in the West Virginia Department of Education. Other SEA and regional resource persons are available.

outreach strategies

A. SPREAD State educators are made aware of network resources by Facilitator participation in NDN statewide and regional conferences, annual Superintendent's Conference, IV-C fall and spring conferences, as well as ESEA Title I, ECE, CEC, C & G, middle school, and other conferences. ESEA Title IV-C colleagues often share this participation. Facilitator carries network information to LEAs directly and personally through visitation, supplying catalogs and awareness materials, and meetings with local personnel. Less direct activities include memo distribution to key persons, the Superintendent's Newsletter, and a special section of the IV-C newsletter.

B. EXCHANGE AND CHOICE Mail, telephone, and Facilitator visitation are important vehicles in exchange and choice phases. Emphasize direct contact between LEA and D/Ds. After reviewing all information from Facilitator's office, local personnel encouraged to call various D/Ds to learn more about application of project to local needs. As choice process progresses, visit to or from D/D or approved adopter site is recommended. If choice is not definite at this point, LEA may be encouraged to apply for IV-C planning grant to provide additional resources often necessary for review and consideration of network projects in meeting local needs.

C. IMPLEMENTATION LEAs assisted in determining demands upon personnel and facilities; training, material, and follow-up costs; resources available to them from D/D, Facilitator, and other educational personnel. If necessary, LEAs are then assisted in their search for funds to pay implementation costs.

special emphasis

While primary emphasis is given to K-12, Reading/Language Arts, Math, and Special Education, any need identified by local educational personnel may be considered.

criteria for selection of adopter LEAs

Those showing greatest need demonstrated by the State-County testing program and other data are given first consideration. Requests supported by local assessment devices are given second consideration.

financial assistance policies

A. *SERVICES TO LEAs:* Limited. Some stipends and travel costs may be negotiated.

B. *SERVICES TO D/Ds:* Limited. Travel and other expenses incurred after initial activities may be reimbursed or negotiated.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C is the prime source of funding (applications due July 1, to A. E. Wilson, SEA). Other resources include ESEA Title I and Special Education. Combinations are often arranged.

budget

NDN FUNDING $42,050. DATE 8/1/78 thru 5/31/79.
OTHER FUNDING None. DATE

contact

Kenny J. Smith, West Virginia State Facilitator; P.O. Box 1907; Elkins, WV 26241. (304) 636-6918.

COMPILED FALL 1978

PROJECT WISCONSIN STATE FACILITATOR PROJECT (WSF)	WISCONSIN

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
George R. Glasrud	100%	Project Director/Project Management	
Mildred G. Burchik	100%	Administrative Secretary/Support Services	

special resources

The Wisconsin State Facilitator Project is located in the Department of Public Instruction (DPI) and linked directly with ESEA Title IV, ESEA Title I, Wisconsin Dissemination Project (which includes the ERIC computerized retrieval system), and DPI resource personnel.

outreach strategies

A. SPREAD General mailings are made to public and non-public school districts, administrators, elementary and middle schools, junior high and senior high school principals in Wisconsin. Also included are mailings to all colleges and universities and all professional education organizations. Articles submitted and published in the DPI Newsletter are mailed to over 7,000 interested persons. A newsletter will be published four times during the year.

B. EXCHANGE Regionalized meetings are held by State Facilitator in CESAs for schools which indicate a need for a project. On-site visits are made by SF to LEA whenever necessary to provide added information. Awareness conferences are held for in-depth study of several appropriate projects.

C. CHOICE Visits are made to Wisconsin D/D and to selected D/D sites in the NDN. Wisconsin Dissemination Project conducts research searches on project(s) selected.

D. IMPLEMENTATION An agreement form is signed by both WSF Project and D/D. Training is conducted by D/D. On-site technical assistance is provided by Technical Assistance Team including monitoring and evaluation assistance.

special emphasis

Gifted and Talented, Alternative High School/Alienated Youth, Reading/Language Arts, Self-Concept/Value Clarification, Early Childhood, Adaptive Physical Education.

criteria for selection of adopter LEAs

Critical need via assessment and decision making (all levels); evidence of favorable climate for change; serious intent and preparedness; effort and study of programs; amount of local funds available.

financial assistance policies

A. *SERVICES TO LEAs:* Can generally provide funds to districts for travel to D/D sites to observe operations, to attend training sessions, and to secure materials required for training. Also can assist with follow-up and evaluation.

B. *SERVICES TO D/Ds:* The Wisconsin State Facilitator Project will assist the D/D by providing, when necessary, funds covering travel expenses for awareness, training, and follow-up activities by the D/D.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I (applications due 5/79 to Frank Brown, Director); ESEA Title IV-B-C (applications due 1/26/79 to Arnold Chandler, Director); BEH (contact, John Stadtmuler, Director).

budget

NDN FUNDING $52,900. DATE 8/1/78 thru 5/30/79.
OTHER FUNDING None. DATE

contact

George R. Glasrud, Director; Wisconsin State Facilitator Project; Department of Public Instruction; 126 Langdon Street; Madison, WI 53702. (608) 266-2101.

COMPILED FALL 1978

PROJECT WYOMING INNOVATIVE NETWORK SCHOOLS (WINS)	WYOMING

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
Charlene G. Stogsdill	50%	State Facilitator	50% IV-C Dissemination
Donella Nickel	50%	Secretary	50% IV-C Dissemination

special resources

State Department of Education resource people.

outreach strategies

WINS is located in Laramie County School District #1 and works with the Wyoming State Department of Education in serving all Wyoming school districts. Materials from all JDRP projects are located in the WINS office and are loaned to interested districts as awareness. The Facilitator tries to visit in each district and maintains telephone communications. The WINS newsletter is circulated monthly to all districts, Facilitators and D/Ds.

Developers are being invited this year to present awareness workshops at state subject matter meetings. Other awareness sessions may be conducted when a need arises or if a D/D happens to be in the area; approximately 45 days notice is needed. The Facilitator assists adopting districts with minimal funding ($1,000 per adopter site maximum) for on-site visitation training and/or materials. SF will provide monitoring and follow-up services. All D/Ds will be asked to include evaluation procedures in training sessions.

special emphasis

Gifted and Talented; Reading/Language Arts/Math; Affective Education.

criteria for selection of adopter LEAs

Local Education Agency has completed needs assessments and must have set priorities. As long as funding is available, adoptions are assisted as requested. Some districts do not request funding but all districts and D/Ds are requested to coordinate adoptions through the SF to make best use of all available funding. Several districts may coordinate trainiy. Consortiums of adopters are recommended.

financial assistance policies

A. *SERVICES TO LEAs:* Maximum of $1,000 per district per adoption. LEA must assume additional expense. Some money is budgeted as consultant service and may be used to coordinate training for several adopters.

B. *SERVICES TO D/Ds:* Willing to negotiate travel expenses and support service. Funded D/Ds expected to assist monetarily. Nonfunded projects may be reimbursed all expenses. Honoraria (maximum $100 per day) only under unusual conditions. Expenses funded at Wyoming rate of $35 maximum (receipts required), mileage 15 cents per mile, and air travel by tourist or economy class.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Some adoptions can receive assistance from other offices in the Wyoming State Department of Education such as ESEA Titles I and IV and Right-to-Read. These are headquartered in the Division of Instructional Services, State Department of Education, Hathaway Building, Cheyenne, WY 82002.

budget

NDN FUNDING $35,000. *DATE* 8/1/78 thru 5/30/79.
OTHER FUNDING $35,000. (ESEA Title IV-C). *DATE* 7/1/78 thru 6/30/79.

contact

Charlene Stogsdill, WINS Facilitator; c/o Administration Building; Laramie County School District #1; Cheyenne, WY 82001. (307) 632-0591 ext. 134.

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PROJECT PUERTO RICO FACILITATOR PROJECT (PRFP)	PUERTO RICO

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
VACANT	100%	Regional Facilitator	
VACANT	100%	Regional Facilitator	

special resources

Dissemination Center; Professional Reading Center, Title IV-C.

outreach strategies

A. SPREAD Through a variety of approaches, the Puerto Rico Facilitator Project will inform local schools about D/D programs (and other JDRP-approved programs) which may contribute to the solution of educational problems. It will also promote awareness of services provided by the project.

B. EXCHANGE To initiate services, a needs identification process will be implemented with the purpose of targeting the management of program activities and resources so as to address the critical problems in the region. In-depth awareness activities will be developed to promote rational considerations and choices among the selected D/Ds.

C. CHOICE PRFP will make arrangements for D/Ds to train school staff members interested in adoptions.

D. IMPLEMENTATION The project will provide technical assistance and follow-up to adopting schools. The project staff will participate in all meetings and workshops arranged by the Commissioner, as well as any other professionally enhancing activity.

special emphasis

The primary focus of the Puerto Rico Department of Education activities will be in Reading/Language Arts, Bilingual/Bicultural and Migrant Education.

criteria for selection of adopter LEAs

According to Puerto Rico Department of Education established priority areas, schools that show considerable need in such areas will receive priority attention. Based on needs assessment; the greater number of teachers with the same need will receive priority attention. Degree of interest, based on need, shown by a program director, school or teacher. These criteria will be subject to viability.

financial assistance policies

A. SERVICES TO LEAs: Training, support services, travel expenses to be negotiated.

B. SERVICES TO D/Ds: Honorarium (one person); travel expenses (one person).

C. ADDITIONAL FUNDING SOURCES SUGGESTED:

budget

NDN FUNDING $35,000. DATE 8/1/78 thru 5/30/79.
OTHER FUNDING ESEA Title IV-C. DATE

contact

Jose A. Figueroa, Director; Puerto Rico Facilitator Project; Dissemination; Puerto Rico Department of Education; Office 508; Hato Rey, Puerto Rico 00919. (809) 759-8240.

COMPILED FALL 1978

PROJECT VIRGIN ISLANDS FACILITATOR PROJECT	USVI

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Phyllis Betz	100%	Facilitator/Project Management/Diffusion/Dissemination Coordinator	

special resources

SEA and LEA are combined; College of the Virgin Islands; Bureau of Museums and Libraries; Virgin Islands Educational Dissemination System.

outreach strategies

A. SPREAD Informal contacts, awareness presentations and workshops, selected mailings, personal contacts with school personnel, and in-depth Developer/Demonstrator awareness presentations.

B. EXCHANGE Awareness meetings with local education agencies; conferences with decision-making administrators and teachers; workshops for needs assessment and to develop proposals at individual school level.

C. CHOICE Analyzing exemplary educational programs, products, and practices in order to determine which ones appear to be most promising for the Virgin Islands; providing for decision-making administrators to visit demonstration sites; computerized searches and comparisons of relevant programs in exemplary program files; available local expertise from human resource files; D/D orientation.

D. IMPLEMENTATION Bring D/Ds to the Virgin Islands; send interested teachers to D/D sites on the mainland; inservice training for adoption/adaption, adoption monitoring by Facilitator; follow-up and evaluation by D/D.

special emphasis

Reading; Math; Early Childhood Education; Educationally Handicapped.

criteria for selection of adopter LEAs

Interest in educational innovation, need for a specific program, and direct inquiry.

financial assistance policies

A. SERVICES TO LEAs: Negotiable.

B. SERVICES TO D/Ds: Negotiable.

C. ADDITIONAL FUNDING SOURCES SUGGESTED: ESEA Title I, ESEA Title IV-C.

budget

NDN FUNDING $24,000. DATE 8/1/78 thru 8/1/79.
OTHER FUNDING None. DATE

contact

Phyllis Betz, Facilitator; Virgin Islands Facilitator Project; Virgin Islands Department of Education; P. O. Box 630; St. Thomas, Virgin Islands 00801. (809) 774-0100 ext. 208.

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APPENDIX

NATIONAL DIFFUSION NETWORK (NDN) STATE FACILITATORS

State Facilitators, located in all 50 states, the District of Columbia, Puerto Rico, and the Virgin Islands, assist schools (both public and private) that are searching for ways to improve their programs. Readers of this catalog are encouraged to phone or visit the State Facilitator office within their state to learn more about available services and to request assistance in identifying exemplary programs that can meet their needs. State Facilitators can supply additional information on the exemplary programs described in Educational Programs That Work, put educators directly in touch with project personnel for additional information, and help arrange for demonstrations, training, and follow-up assistance.*

ALABAMA

R. Meade Guy
Alabama Facilitator Project
Alabama Information and Development System (AIDS)
Alabama Department of Education
Room 347 - State Office Building
Montgomery, Alabama 36130
(205) 832-3138

ALASKA

Betty Williams
Alaska State Facilitator Project
Alaska Department of Education
Pouch F, State Office Building
Juneau, Alaska 99811
(907) 465-2814 or 2815

ARIZONA

L. Leon Webb
Arizona State Facilitator
Educational Diffusion Systems, Inc.
161 East First Street
Mesa, Arizona 85201
(602) 969-4880

ARKANSAS

Sara Murphy
Arkansas State Facilitator Project
Arkansas Department of Education,
Title IV-C Office, Arch Ford Building
State Capitol Mall
Little Rock, Arkansas 72201
(501) 371-2276

Mary B. Gunter
Arkansas State Facilitator Project
Region I
Boston Mount Cooperation
P.O. Drawer 248
Prairie Grove, Arkansas 72753
(501) 846-2206

Patrick Henry Flanagin
Arkansas State Facilitator Project
Region II
Marianna School District A
P.O. Box 309
Marianna, Arkansas 72360
(501) 295-5291

CALIFORNIA

Dorothy Blackmore or Ginna Lurton
California State Facilitator
State Department of Education, Room 116
721 Capitol Mall
Sacramento, California 95814
(916) 322-6493

COLORADO

Duane C. Webb
Colorado State Facilitator
830 South Lincoln
Longmont, Colorado 80501
(303) 772-4420

CONNECTICUT

Carolyn McNally
Connecticut Facilitator Project (CFP)
AREA Cooperative Educational Service
800 Dixwell Avenue
New Haven, Connecticut 06511
(203) 562-9967

DELAWARE

Peter Bachmann or Wilmer E. Wise
Delaware Facilitator Project
Planning, Research & Evaluation Division
State Department of Public Instruction
John G. Townsend Building
Dover, Delaware 19901
(302) 678-4583

DISTRICT OF COLUMBIA

Susan Williams
District Facilitator Project
1101 - 15th Street, N.W.
Suite LL-70
Washington, D.C. 20005
(202) 331-1707

FLORIDA

Allan Scott
Florida Statewide Facilitator
PAEC
411 West Boulevard
Chipley, Florida 32428
(904) 638-4131

GEORGIA

Lynn King or Leslee J. Bishop
Georgia Facilitator Center
Department of Curriculum & Supervision
124 Aderhold Hall
University of Georgia
Athens, Georgia 30602
(404) 542-1343/1345

HAWAII

Kellett Min
Hawaii State Facilitator
Department of Education
State of Hawaii
1390 Miller Street
Honolulu, Hawaii 96813
(808) 548-6486

IDAHO

Ted L. Lindley
Idaho State Facilitator
Idaho State Department of Education
Len P. Jordan Office Building
Boise, Idaho 83720
(208) 384-2189

*Further information about the National Diffusion Network and State Facilitator strategies may be found in: NDN: A Success Story (LEA Associates, 80 S. Main St., Concord, NH 03301, $1.50 prepaid) and Educational Programs That Work (Far West Laboratory, 1855 Folsom St., San Francisco, CA 94103, $5.00 prepaid).

10/78

ILLINOIS

Shirley N. Menendez
Illinois Statewide Facilitator
1105 East Fifth Street
Metropolis, Illinois 62960
(618) 524-2664

INDIANA

Ted F. Newell
Indiana Facilitator Center
Logansport Community School Corp.
2829 George Street
Logansport, Indiana 46947
(219) 722-1754

IOWA

David C. Lidstrom
Iowa State Facilitator
Iowa Department of Public Instruction
Grimes State Office Building
Des Moines, Iowa 50319
(515) 281-3111

KANSAS

James H. Connett
Kansas State Facilitator Project
KEDDS/LINK
1847 N. Chautauqua
Wichita, Kansas 67214
(316) 685-0271

KENTUCKY

John C. Padgett
Kentucky State Facilitator
State Department of Education
Capitol Plaza Tower Office Building, Room 1700
Frankfort, Kentucky 40601
(502) 564-4394

LOUISIANA

James R. Owens, Jr.
The Louisiana Facilitator Project
Louisiana State Department of Education,
ESEA Title IV Bureau Office
P.O. Box 44064
Baton Rouge, Louisiana 70804
(504) 342-3375

MAINE

Robert G. Shafto
Maine Facilitator Center
P.O. Box 1391
Gardiner, Maine 04345
(207) 587-7211/7212

MARYLAND

Raymond H. Hartjen
Maryland Facilitator Project/Educational
Alternative Inc.
P.O. Box 265 - Simms Landing Road
Port Tobacco, Maryland 20677
(301) 934-2992

MASSACHUSETTS

John Collins
Massachusetts State Facilitator
The NETWORK
290 South Main Street
Andover, Massachusetts 01810
(617) 470-1080

MICHIGAN

Deborah Clemmons
Michigan State Facilitator
Michigan Department of Education
P.O. Box 30008
Lansing, Michigan 48909
(517) 373-1806

Regional Supplemental Centers

William Banach
Macomb Regional Supplemental Center
44001 Garfield Road
Mt. Clemens, Michigan 48043
(313) 286-8800

Ron Berg
Scheboygan-Otsego-Presque Isle ISD
Basic Regional Supplemental Center
6065 Learning Lane
Indiana River, Michigan 49749
(616) 238-9394

Barbara Bird
Kent Intermediate School District
Region 8 Supplemental Center
2650 East Beltline, S.E.
Grand Rapids, Michigan 49506
(616) 949-7270

Roy Butz
Oakland Intermediate School District
2100 Pontiac Lake Road
Pontiac, Michigan 48054
(313) 858-2007

Gerry Geik
Kalamazoo Valley Intermediate School District
Region 12 Supplemental Center
1819 E. Milham Road
Kalamazoo, Michigan 49002
(616) 381-4620 ext. 309

Shirley Goodman
Saginaw Intermediate School District
MERC (Mid-Eastern Regional Consortium)
6235 Gratiot Road
Saginaw, Michigan 48603
(517) 799-4733

Jay Matheson
Marquette-Alger Intermediate School District
Lighthouse Schools
427 W. College Avenue
Marquette, Michigan 49855
(906) 228-9400

Olga Moir
Wayne County Intermediate School District
Project VALUE
33500 Van Born Road
Wayne, Michigan 48184
(313) 326-9300

Shirley Rappaport
Bay-Arenac Intermediate School District
Region 6 Supplemental Center
4228 Two Mile Road
Bay City, Michigan 48706
(517) 686-4410

Sylvia Ruscett
Ottawa Intermediate School District
REMC, 101 W. 48th Street
Holland, Michigan 48423
(616) 392-2305

MINNESOTA

Gene Johnson
Northern and Central Minnesota State
Facilitator Project
524 North Third Street
Staples, Minnesota 56479
(218) 894-1930

MINNESOTA (continued)

Diane Lassman
Southeast Minnesota Facilitator Project
The EXCHANGE
166 Peik Hall
University of Minnesota
Minneapolis, Minnesota 55455
(612) 376-5297

Richard L. Peterson
State Facilitator Project
ESCU Office
Southwest State University
Marshall, Minnesota 56258
(507) 537-1481

MISSISSIPPI

Jerome P. Brock
Mississippi Facilitator Project
Bankers Trust Plaza Building, Suite 1112
P.O. Box 1801
Jackson, Mississippi 39205
(601) 948-1210

MISSOURI

Jolene Schulz
Missouri State Facilitator Center
Columbia Public School System
310 North Providence Road
Columbia, Missouri 65201
(314) 443-2561 ext. 218/238

MONTANA

William E. Connett or Wayne Pyron
Montana State Facilitator Project
Office of Public Instruction
State Capitol
Helena, Montana 59601
(406) 449-3693

Jim Palmer
Montana Regional Facilitator
P.O. Box 3836
Missoula, Montana 59801
(406) 728-3248

Tony Tognetti
1413 Avenue East
Billings, Montana 59102
(406) 252-9291

Jim Watkins
Montana Regional Facilitator
1325 4th Avenue, North
Great Falls, Montana 59401
(406) 761-4144

NEBRASKA

Mary Lou Palmer
Nebraska State Facilitator Project
Nebraska State Department of Education
P.O. Box 94987
Lincoln, Nebraska 68509
(402) 471-2481

NEVADA

Victor Hyden or Amy Heintz
Nevada State Facilitator Project
Nevada Department of Education
400 W. King Street
Capitol Complex
Carson City, Nevada 89710
(702) 885-5700

NEW HAMPSHIRE

Glendon C. Belden
New Hampshire Facilitator Center
80 South Main Street
Concord, New Hampshire 03301
(603) 224-9461

NEW JERSEY

Robert Francis
New Jersey State Facilitator Project
Branch of Program Dissemination and Service
Division of School Programs
New Jersey State Department of Education
225 West State Street
Trenton, New Jersey 08625
(609) 292-8390

NEW MEXICO

Sue Adams or Lily A. Kliot
DEEP: Diffusing Exemplary Educational Practices in New Mexico
Department of Educational Foundations
College of Education
University of New Mexico
Albuquerque, New Mexico 87131
(505) 277-5204

NEW YORK

Robert N. King or Samuel Corsi, Jr.
New York State Facilitator Project
New York State Education Department, Room 860 EB
Albany, New York 12234
(518) 474-1280

Regional Facilitators

John Donovan
Education Assistant for Evaluation
410 East Willow Street
Syracuse, New York 13203
(315) 425-4284

Grace Fairlie
Supervisor of Curriculum
721 City Hall
Buffalo, New York 14202
(716) 842-4697

Evelyn Jones
Center for School Development
Board of Education
131 Livingston Street
Brooklyn, New York 11201
(212) 596-8947

Eleanor Peck
Communications Assistant
City School District
Office of Urban Funded Programs
410 Alexander Street
Rochester, New York 14607
(716) 325-4560

Robert Raub
Madison-Oneida BOCES
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